# Short Vowel VCCV, VCV

**Generalization** Short vowels are often spelled
- **a**: channel,
- **e**: method,
- **i**: distance,
- **o**: problem,
- **u**: butter.

**Word Sort** Sort words by short vowel patterns VCCV or VCV.

<table>
<thead>
<tr>
<th>VCCV</th>
<th>VCV</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. distance</td>
<td>16. petals</td>
</tr>
<tr>
<td>2. method</td>
<td>17. figure</td>
</tr>
<tr>
<td>3. anger</td>
<td>18. comedy</td>
</tr>
<tr>
<td>4. problem</td>
<td>19. regular</td>
</tr>
<tr>
<td>5. butter</td>
<td>20. denim</td>
</tr>
<tr>
<td>6. enjoy</td>
<td>21. distance</td>
</tr>
<tr>
<td>7. perhaps</td>
<td>22. method</td>
</tr>
<tr>
<td>8. channel</td>
<td>23. anger</td>
</tr>
<tr>
<td>9. admire</td>
<td>24. problem</td>
</tr>
<tr>
<td>10. husband</td>
<td>25. butter</td>
</tr>
<tr>
<td>11. tissue</td>
<td></td>
</tr>
<tr>
<td>12. mustard</td>
<td></td>
</tr>
<tr>
<td>13. shuttle</td>
<td></td>
</tr>
<tr>
<td>14. advance</td>
<td></td>
</tr>
<tr>
<td>15. drummer</td>
<td></td>
</tr>
</tbody>
</table>

**Challenge Words**

<table>
<thead>
<tr>
<th>VCCV</th>
<th>VCV</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. tangerine</td>
<td>23. avalanche</td>
</tr>
<tr>
<td>22. reluctant</td>
<td>24. monopoly</td>
</tr>
<tr>
<td></td>
<td>25. adequate</td>
</tr>
</tbody>
</table>

**Spelling Practice Book**

**Home Activity** Your child is learning about words that have the short vowel sounds **a**, **e**, **i**, **o**, and **u**.

Have your child name three words from the list and tell you what the short vowel sound is in each word.
Short Vowel VCCV, VCV

Words in Context  Complete each sentence with a list word.

1. The ____ keeps the rhythm of the band.
2. Most people ____ the skills of talented artists.
3. Watching a ____ makes people laugh.
4. The ____ bus is the fastest way to get there.
5. I like ____ on my hotdog.
6. Her ____ was forty years old.
7. The shortest ____ between two points is a straight line.
8. The ____ fell off the flower one by one.
9. ___ we can have ice cream after dinner.
10. The skater practiced ____ eights on the ice.

Word Meanings  Write the list word that has nearly the same meaning.

11. handkerchief
12. canal
13. lard
14. technique
15. like
16. proceed
17. rage
18. jeans
19. usual
20. difficulty

11. tissue
12. channel
13. butter
14. method
15. enjoy
16. advance
17. anger
18. denim
19. regular
20. problem

Home Activity  Your child wrote words that have short vowels. Dictate words and have your child say and spell the word.
Short Vowel VCCV, VCV

Proofread a Poster  Sarah made a poster for the school fair. Circle seven spelling errors. Find one capitalization error. Write the corrections on the lines.

Come too the village fair!
See the funny comady team show.
Milk a cow and churn some butter at the farm exhibit.
Sample hot dogs with twenty choices of mustard.
Make tissue flower bouquets.
Decorate your denim jeans with a special new art method.
Enjoy fifty booths of crafts, fun, and games.
park at the Town Hall parking lot.
Ride the special shuttal bus to fair grounds.
Discount tickets are on sale in advance.

1. to
2. comedy
3. butter
4. mustard
5. tissue
6. shuttle
7. advance
8. Park at the Town Hall parking lot.

Proofread Words  Circle the correct spelling of the word.

9. channal chanel channel
10. (drummer) drumer drummer
11. metod methid method
12. parhaps perhaps pirhaps
13. figure figger figour
14. petles petels petals
15. problam problem problim

Spelling Words

distance
method
anger
problem
butter
petals
enjoy
perhaps
figure
channel
admire
comedic
husband
tissue
mustard
shuttle
advance
drummer
regular
denim

Frequently Misspelled Words

and
to
too

Home Activity  Your child found misspelled list words with VCCV and VCV patterns. Select a list word and ask your child to spell it.
Short Vowel VCCV, VCV

**Spelling Words**

<table>
<thead>
<tr>
<th>distance</th>
<th>method</th>
<th>anger</th>
<th>problem</th>
<th>butter</th>
</tr>
</thead>
<tbody>
<tr>
<td>petals</td>
<td>enjoy</td>
<td>perhaps</td>
<td>figure</td>
<td>channel</td>
</tr>
<tr>
<td>admire</td>
<td>comedy</td>
<td>husband</td>
<td>tissue</td>
<td>mustard</td>
</tr>
<tr>
<td>shuttle</td>
<td>advance</td>
<td>drummer</td>
<td>regular</td>
<td>denim</td>
</tr>
</tbody>
</table>

**Word Search** Circle ten hidden list words. Words are down, across, and diagonal. Write the word on the line.

1. admire___
2. distance___
3. husband___
4. petals___
5. shuttle___
6. channel___
7. drummer___
8. method___
9. regular___
10. tissue___

**Scramble** Unscramble the list words and write them on the lines.

11. cydoem 11. ___________ comedy___ 12. gurife 12. ___________ figure___
15. medin 15. ___________ denim___ 16. ynejo 16. ___________ enjoy___
17. geran 17. ___________ anger___ 18. teubtr 18. ___________ butter___
19. sahpepr 19. ___________ perhaps___ 20. vedanac 20. ___________ advance___

**Home Activity** Your child has learned to spell longer words with short vowel sounds. Pick two list words and ask your child to use them in a sentence.
Long Vowel VCV

Generalization Long vowels can be spelled a: basic, e: fever, i: climate, o: hotel.

Word Sort Sort words by the long vowel a, e, i, or o.

<table>
<thead>
<tr>
<th>a</th>
<th>i</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. basic</td>
<td>9. climate</td>
</tr>
<tr>
<td>2. native</td>
<td>10. silent</td>
</tr>
<tr>
<td>3. labor</td>
<td>11. spider</td>
</tr>
<tr>
<td>4. label</td>
<td>12. icon</td>
</tr>
<tr>
<td>5. agent</td>
<td>13. vital</td>
</tr>
<tr>
<td>6. acorn</td>
<td>14. item</td>
</tr>
<tr>
<td>7. fever</td>
<td>15. broken</td>
</tr>
<tr>
<td>8. legal</td>
<td>16. hotel</td>
</tr>
</tbody>
</table>

Challenge Words

<table>
<thead>
<tr>
<th>o and a</th>
<th>o and i</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. notation</td>
<td>24. society</td>
</tr>
<tr>
<td>i and e</td>
<td>i</td>
</tr>
<tr>
<td>22. idealistic</td>
<td>25. rhinoceros</td>
</tr>
<tr>
<td>e and a</td>
<td></td>
</tr>
<tr>
<td>23. equation</td>
<td></td>
</tr>
</tbody>
</table>

Spelling Words

1. fever
2. broken
3. climate
4. hotel
5. basic
6. vocal
7. native
8. silent
9. labor
10. spider
11. label
12. icon
13. agent
14. motive
15. vital
16. acorn
17. item
18. aroma
19. legal
20. solo
21. society
22. rhinoceros
23. notation
24. idealistic
25. equation

Home Activity Your child is learning about the long vowel VCV pattern. Say andspell words aloud with your child, and ask your child to identify the long vowel sounds in each word.
## Long Vowel VCV

### Spelling Words

<table>
<thead>
<tr>
<th>fever</th>
<th>broken</th>
<th>climate</th>
<th>hotel</th>
<th>basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>vocal</td>
<td>native</td>
<td>silent</td>
<td>labor</td>
<td>spider</td>
</tr>
<tr>
<td>label</td>
<td>icon</td>
<td>agent</td>
<td>motive</td>
<td>vital</td>
</tr>
<tr>
<td>acorn</td>
<td>item</td>
<td>aroma</td>
<td>legal</td>
<td>solo</td>
</tr>
</tbody>
</table>

### Words in Context
Complete each sentence with a list word.

1. From a small ____, a large oak tree grows.  
   1. __acorn____

2. When you are sick, you may have a ____.  
   2. __fever____

3. All ____ matters involve the law.  
   3. __legal____

4. Flying ____ means doing something alone.  
   4. __solo____

5. A desert ____ may produce too little rain to support crops.  
   5. __climate____

6. The two people were loud and ____ as they cheered.  
   6. __vocal____

7. The travel ____ helped plan a vacation.  
   7. __agent____

8. We want to stay in the ____ that has a pool.  
   8. __hotel____

9. Have you ever watched a ____ spin its web?  
   9. __spider____

10. The clothing ____ itches the back of my neck.  
   10. __label____

### Antonyms
Write the list word that has the opposite or nearly the opposite meaning.

11. fixed  
   11. __broken____

12. advanced  
   12. __basic____

13. alien  
   13. __native____

14. noisy  
   14. __silent____

15. unimportant  
   15. __vital____

### Synonyms
Write the list word that has the same or nearly the same meaning.

16. work  
   16. __labor____

17. reason  
   17. __motive____

18. object  
   18. __item____

19. scent  
   19. __aroma____

20. image  
   20. __icon____

### Home Activity
Your child wrote words with the long vowel VCV pattern. Have your child tell you one synonym or one antonym for a list word.
Long Vowel VCV

Proofread a Postcard Yolanda wrote a postcard to her friend. Circle six spelling errors and one capitalization error. Write the corrections on the lines.

dear Margaret,

I'm having a great time at the hotel. There are lemon trees everywhere and the aroma from the blossoms is awesome. Today, I'm going to buy some gifts. There are many native crafts to choose from. It's very quiet and silent here. The only noise comes from the wind and the ocean. Thank your travel agent for suggesting this place. It's now a family favorite!

Your friend,

Yolanda

1. Dear
2. hotel
3. aroma
4. buy
5. native
6. silent
7. agent

Proofread Words Circle the correct spelling of the word.

8. vocle
9. (label)
10. brokin
11. basec
12. ikon
13. motive
14. akorn
15. fever
16. legle

Proofread Words

vocal
labal
broken
basic
ican
motove
acorn
feaver
legal

Spelling Words

fever
broken
climate
hotel
basic
vocal
native
silent
spider
label
icon
agent
motive
vital
acorn
item
aroma
legal
solo

School + Home

Home Activity Your child identified misspelled list words in a paragraph. Ask your child to name one list word with a long a sound and one with a long o sound.
Long Vowel VCV

Scrambled Words  Unscramble the list words and write them on the line.

1. oslo
2. calvo
3. marao
4. coin
5. racon
6. ernkbo
7. vietom
8. vainte
9. tinsel
10. livat
11. baell
12. cabsi
13. geant
14. dresip
15. rabol
16. mite

Hidden Words  Each of these small words can be found inside one of the list words.
Write the list word that contains the small words.

17. mate  17. climate
18. ever
19. hot  19. hotel
20. leg

Home Activity  Your child has unscrambled words with long vowel sounds. Ask your child to scramble two list words and see if you can unscramble them.
Long Vowel Digraphs

Generalization Long a is sometimes spelled ai: paint. Long e is sometimes spelled ee and ea: speech, feast. Long o is sometimes spelled oa and ow: coast, arrow.

Word Sort Sort words by the spelling of the long vowel sound.

<table>
<thead>
<tr>
<th>ai</th>
<th>ea</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Spain</td>
<td>11. feast</td>
</tr>
<tr>
<td>2. paint</td>
<td>12. wheat</td>
</tr>
<tr>
<td>3. praise</td>
<td>13. crease</td>
</tr>
<tr>
<td>4. faint</td>
<td>14. appeal</td>
</tr>
<tr>
<td>5. maintain</td>
<td>15. coast</td>
</tr>
<tr>
<td>6. complain</td>
<td>16. charcoal</td>
</tr>
<tr>
<td></td>
<td>17. groan</td>
</tr>
<tr>
<td>ee</td>
<td></td>
</tr>
<tr>
<td>7. speech</td>
<td></td>
</tr>
<tr>
<td>8. needle</td>
<td></td>
</tr>
<tr>
<td>9. breeze</td>
<td></td>
</tr>
<tr>
<td>10. sneeze</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ea</th>
</tr>
</thead>
<tbody>
<tr>
<td>20. bowling</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ea</th>
</tr>
</thead>
<tbody>
<tr>
<td>16. charcoal</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>oa</th>
</tr>
</thead>
<tbody>
<tr>
<td>14. appeal</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ow</th>
</tr>
</thead>
<tbody>
<tr>
<td>18. arrow</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ow</th>
</tr>
</thead>
<tbody>
<tr>
<td>16. willow</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ow</th>
</tr>
</thead>
<tbody>
<tr>
<td>19. willow</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ow</th>
</tr>
</thead>
<tbody>
<tr>
<td>20. sneeze</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ow</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. campaign</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ee</th>
</tr>
</thead>
<tbody>
<tr>
<td>22. dungarees</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ee</th>
</tr>
</thead>
<tbody>
<tr>
<td>23. speedometer</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ee</th>
</tr>
</thead>
<tbody>
<tr>
<td>24. referee</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Challenge Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>ai</td>
</tr>
<tr>
<td>21. campaign</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ee</th>
</tr>
</thead>
<tbody>
<tr>
<td>22. dungarees</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Challenge Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>ow</td>
</tr>
<tr>
<td>25. bungalow</td>
</tr>
</tbody>
</table>
Long Vowel Digraphs

<table>
<thead>
<tr>
<th>Spelling Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>coast</td>
</tr>
<tr>
<td>paint</td>
</tr>
<tr>
<td>faint</td>
</tr>
<tr>
<td>willow</td>
</tr>
</tbody>
</table>

Words in Context  Complete each sentence with a list word.

1. I am dizzy and may ____.
2. A perfect ____ score is 300.
3. I heard the accident victim ____ because he was hurt.
4. High ____ tells you that you did a great job.
5. Make a ____ in the paper to fold it in half.
6. Food grilled over a ____ fire tastes great.
7. It is generally better to be positive rather than to ____.
8. A sailboat needs a strong ____ to go fast.
9. Antique car owners spend a lot of time and money to ____ their vehicles so they will continue to run.
10. Two countries that border ____ are Portugal and France.

Classifying  Write the list word that belongs in each group.

11. bow, feather, ____  11. ____
12. sew, thread, ____  12. ____
13. glide, cruise, ____  13. ____
14. cold, cough, ____  14. ____
15. elm, oak, ____  15. ____
16. talk, lecture, ____  16. ____

Synonyms  Write the list word that has the same or nearly the same meaning.

17. request  17. ____  18. banquet  18. ____
19. grain  19. ____  20. color  20. ____

Home Activity  Your child wrote words with long vowel digraphs. Have your child tell you two ways to spell long e.
Long Vowel Digraphs

Proofread a Report  Miguel wrote about his family’s trip. Circle six spelling errors. Find one punctuation error. Write the corrections on the lines.

This summer, my family traveled to Spain. We felt very lucky to stay in a hotel right on the coast. The weather was always beautiful with a light breeze blowing in off the ocean. Outside my window, the branches of a willow tree dipped into a small pond. The sky was the same color as the baby blue color in my paint box. On our last night we had a wonderful feast. I thought I would faint at the sight of so much food! Everything was really delicious. I felt my stomach groan when we got to dessert. Is that anything to complain about?

1. coast  2. breeze
3. willow  4. paint
5. feast  6. faint
7. Everything was really delicious.

Proofread Words  Circle the correct spelling of the word.

8. weat  wheet  wheat
9. charcole  charcoal  charcol
10. maintain  maintane  mantain
11. boling  bolling  bowling
12. complain  complane  complan
13. creese  creaze  crease
14. arow  arrow  arro

Home Activity  Your child corrected misspelled list words in a paragraph and selected the correctly spelled word in a group of words. Select three list words and ask your child to spell them.
Long Vowel Digraphs

<table>
<thead>
<tr>
<th>Spelling Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>coast</td>
</tr>
<tr>
<td>paint</td>
</tr>
<tr>
<td>faint</td>
</tr>
<tr>
<td>willow</td>
</tr>
</tbody>
</table>

Crossword Puzzle Write list words to complete the puzzle.

Across
2. fold
4. compliment
6. glide or slide
7. bow and ___
11. used to sew

12. kind of tree
13. a talk
14. use color
15. moan
16. light wind
17. request
18. to keep up

Down
1. banquet
2. used to BBQ
3. a country
5. family sport
8. pass out
9. cough and ___
10. whine
12. a grain

School + Home

Home Activity Your child has learned to read, write, and spell words with long vowel digraph patterns. Look through books with your child to find three new words with long vowel digraphs.
Adding -ed, -ing

Generalization  In words that end in e, drop the e: decided, deciding. In words that end CVC, double the final consonant: admitted, admitting. In words that end in y, change y to i when adding -ed and keep the y when adding -ing: supplied, supplying.

Word Sort  Sort the list words into groups that have -ed and -ing endings.

-ed (no change)  -ing (no change)
1. delayed _______  11. supplying _______
2. decided _______  12. denying _______
3. included _______  13. qualifying _______
4. supplied _______  14. identifying _______
5. denied _______  15. delaying _______
6. admitted _______  16. satisfying _______
7. occurred _______  -ing (change)
8. qualified _______  17. deciding _______
9. identified _______  18. including _______
10. satisfied _______

-ing (change)
11. supplied _______
12. supplying _______
13. denied _______
14. denying _______
15. decided _______
16. deciding _______
17. included _______
18. including _______
19. admitted _______
20. admitting _______

Challenge Words
-ed (change)  -ing (no change)
21. occupied _______  11. occupied _______
22. criticized _______  24. occupying _______
23. omitted _______  -ing (change)
24. criticizing _______
25. criticizing _______
26. omitting _______

Spelling Practice Book  Unit 1  Week 4  Day 1  13
**Adding -ed, -ing**

### Spelling Words

<table>
<thead>
<tr>
<th>supplied</th>
<th>supplying</th>
<th>denied</th>
<th>denying</th>
<th>decided</th>
</tr>
</thead>
<tbody>
<tr>
<td>deciding</td>
<td>included</td>
<td>including</td>
<td>admitted</td>
<td>admitting</td>
</tr>
<tr>
<td>occurred</td>
<td>occurring</td>
<td>qualified</td>
<td>qualifying</td>
<td>identified</td>
</tr>
<tr>
<td>identifying</td>
<td>delayed</td>
<td>delaying</td>
<td>satisfied</td>
<td>satisfying</td>
</tr>
</tbody>
</table>

**Word Pairs** Write the best list words to complete each sentence pair.

Were you (1)____ with lunch? I found the food very (2)____.

1. **satisfied**
   2. **satisfying**

David (3)____ that he lost his key. (4)____ guilt was the best thing to do in his case.

3. **admitted**
   4. **Admitting**

Did you see the eclipse as it was (5)____? Last time one (6)____, I missed it.

5. **occurring**
   6. **occurred**

The runners lined up for the (7)____ race. After that race, only three runners (8)____ for the team.

7. **qualifying**
   8. **qualified**

My lost cat has an (9)____ number tattooed on her skin. She was easily (10)____ as mine when she was found.

9. **identifying**
   10. **identified**

I have so much trouble (11)____ between piano or karate lessons. Have you (12)____ on a choice yet?

11. **deciding**
    12. **decided**

The coach used many (13)____ tactics, such as time-outs, during the game. Then, the final quarter was (14)____ by the rain.

13. **delaying**
    14. **delayed**

The school closet was fully (15)____ with pencils. Do you think the school will be (16)____ pencils for the big test?

15. **supplied**
    16. **supplying**

Stop (17)____ that you broke the window! Even though you (18)____ it, we all saw your ball break the window.

17. **denying**
    18. **denied**

Are you (19)____ olives on your shopping list? I’ve (20)____ carrots, celery, and pickles on my list.

19. **including**
    20. **included**

**Home Activity** Your child wrote words with -ed and -ing endings. Select a list word and ask your child to tell you its meaning.
Adding -ed, -ing

Proofread a Newspaper Article  This is an article from a local weekly newspaper. Circle six spelling errors. Write the sentence with a punctuation error correctly. Write the corrections on the lines below.

Three Caught After Holdup  
by Rosy Redeye

The crime **occurred** after midnight. The store’s videotape **identified** three suspects. The store owner **supplied** the license plate number to the police department. **Getting** the results took no time. The police quickly located the car and suspects. They had trouble **admitting** their wrongdoing. However, in front of the judge, they **decided** to admit everything. The police were satisfied that they solved the case.

1. occurred  2. identified  
3. supplied  4. Getting  
5. admitting  6. decided  
7. The police quickly located the car and suspects.

Proofread Words  Circle the correct spelling of the word.

8. ocurred  occurred  ocured  
9. included  includid  includ  
10. qualifed  qualifide  qualified  
11. deceided  decided  decided  
12. satesfying  satisfying  satisfying  
13. admited  admitted  admetted  
14. suppliing  sapplying  supplying  

Frequently Misspelled Words  

- supplied  supplying  
- denied  denying  
- decided  deciding  
- included  including  
- admitting  admitting  

**Home Activity**  Your child identified misspelled list words. Select three list words and ask your child to spell them.
Adding -ed, -ing

Adding -ed  Write list words that tell about an action that happened in the past.
Two -ed words in which the final consonant is doubled:
1. admitted
2. occurred

One -ed word in which the final e is dropped.
3. decided

Five -ed words in which y is changed to i
4. supplied
5. qualified
6. identified
7. denied
8. satisfied

Word Endings  Write list words by adding the ending in parentheses.
9. supply (ing) 9. supplying
10. deny (ing) 10. denying
11. decide (ing) 11. deciding
12. include (ing) 12. including
13. admit (ing) 13. admitting
14. occur (ing) 14. occurring
15. qualify (ing) 15. qualifying
16. identify (ing) 16. identifying
17. delay (ed) 17. delayed
18. satisfy (ing) 18. satisfying
19. delay (ing) 19. delaying
20. include (ed) 20. included

Home Activity  Your child has learned to read, write, and spell words with -ed and -ing endings. Have your child pick the five hardest words on the list. Go over the spellings with your child.
# Contraction

**Generalization** In contractions an apostrophe (') takes the place of letters that are left out: they are becomes they’re.

**Word Sort** Sort the list words into nouns/pronouns and verbs.

**nouns/pronouns**

1. they’re
2. you’ve
3. there’d
4. they’ve
5. what’ll
6. who’ve
7. who’d
8. this’ll

**verbs**

9. weren’t
10. needn’t
11. mustn’t
12. doesn’t
13. hadn’t
14. could’ve
15. would’ve
16. should’ve
17. might’ve
18. wouldn’t
19. shouldn’t
20. couldn’t

**Challenge Words**

**nouns/pronouns**

21. there’ve
22. what’ve
23. those’ll
24. there’ll

**verbs**

25. mightn’t

**Spelling Words**

1. they’re
2. you’ve
3. weren’t
4. needn’t
5. there’d
6. they’ve
7. mustn’t
8. what’ll
9. doesn’t
10. hadn’t
11. could’ve
12. would’ve
13. should’ve
14. might’ve
15. wouldn’t
16. who’ve
17. shouldn’t
18. who’d
19. this’ll
20. couldn’t
21. there’ve
22. mightn’t
23. what’ve
24. those’ll
25. there’ll

**Home Activity** Your child is learning about contractions. Ask your child to tell you what role the apostrophe plays in contractions.
Contraction

Spelling Words

<table>
<thead>
<tr>
<th>they’re</th>
<th>you’ve</th>
<th>weren’t</th>
<th>needn’t</th>
<th>there’d</th>
</tr>
</thead>
<tbody>
<tr>
<td>they’ve</td>
<td>mustn’t</td>
<td>what’ll</td>
<td>doesn’t</td>
<td>hadn’t</td>
</tr>
<tr>
<td>could’ve</td>
<td>would’ve</td>
<td>should’ve</td>
<td>might’ve</td>
<td>wouldn’t</td>
</tr>
<tr>
<td>who’ve</td>
<td>shouldn’t</td>
<td>who’d</td>
<td>this’ll</td>
<td>couldn’t</td>
</tr>
</tbody>
</table>

Contraction Write the contraction that can be made from the underlined words.

1. They are going on a school trip to the museum.
2. The students need not bring lunch because the museum has a cafeteria.
3. This will be an educational and fun trip.
4. Students must not bring umbrellas or backpacks.
5. Those who have taken the tour can go to the bookstore.
6. Those who would rather not go, please report to Room 303.
7. Students should not talk during the tour.
8. We could not hear the tour guide.
9. Anyone who does not behave will not be allowed to go on the next trip.
10. Students would not want to disappoint their teacher.

Questions Write the contraction that completes each answer.

11. Do they have any ice cream at the stand? No, ____ sold out.
12. Would they have eaten popcorn instead? Yes, they ____.
13. Should I have thrown the ball? Yes, you ____.
14. Could I have handed in my project yesterday? Yes, you ____.
15. Had the students worn these coats before? No, they ____.
16. Would there be another party? Yes, ____ be another party at a later date.
17. Might they have joined in the fun? They ____ but they had to go home.
18. Do you know what will happen tomorrow? Who knows ____ happen tomorrow?
19. Were the boys at the game? No, they ____ there.
20. Do you have my book? No, ____ put it in your locker.

Home Activity Your child wrote contractions. Say two words and have your child combine them into a contraction and spell the word.
Constructions

**Proofread a Conversation** Jack wrote this conversation between a waiter and a diner. Find six spelling errors and one punctuation error. Write the corrections on the lines.

“What’ll you have for lunch?” asked the waiter.
“I’m not sure,” said the diner.
“Maybe this’ll tempt you—lima bean casserole!” said the waiter. “Who’d eat that for lunch?” asked the diner.
“That’s a very popular dish around here,” said the waiter. “They’re already lining up outside the door for the beans.”
“You aren’t kidding about a long line,” said the diner.
“Okay, I wouldn’t want to miss your special dish!” said the diner. “Hey, this doesn’t taste too bad at all!”
“See what you would’ve been missing if you hadn’t tried our special dish?” said the waiter.

1. What’ll 2. Who’d
3. They’re 4. aren’t
5. doesn’t 6. hadn’t
7. “You mustn’t miss this tasty treat,” said the waiter.

**Proofread Words** Circle the correct spelling of the word.

8. wood’ve woud’ve would’ve
9. dosn’t doesn’t doesn’t
dosen’t
tn’t
10. weren’t wearn’t wheren’t
11. couldn’t culdn’t couldn’t
couldn’t
c’t
12. might’ve mihgt’ve mitgth’ve
13. what’ll what’ll
c’ll
14. who’d who’ld whod’d

**Home Activity** Your child identified misspelled list words. Select contractions and ask your child to tell you how they were formed.
Constructions

Spelling Words

<table>
<thead>
<tr>
<th>Word</th>
<th>Word</th>
<th>Contraction</th>
</tr>
</thead>
<tbody>
<tr>
<td>they’re</td>
<td>you’ve</td>
<td>weren’t</td>
</tr>
<tr>
<td>they’ve</td>
<td>mustn’t</td>
<td>what’ll</td>
</tr>
<tr>
<td>could’ve</td>
<td>would’ve</td>
<td>should’ve</td>
</tr>
<tr>
<td>who’ve</td>
<td>shouldn’t</td>
<td>who’d</td>
</tr>
</tbody>
</table>

Constructions Complete the chart.

1. should  have  should’ve
2. who      would   who’d
3. this     will     this’ll
4. should  not     shouldn’t
5. had      not     hadn’t
6. what     will     what’ll
7. they     have     they’ve
8. does     not     doesn’t
9. could    have     could’ve
10. they    are      they’re

Writing Constructions Put the apostrophe in the correct place in each word. Write each word.

11. wouldn’t
12. who’ve
13. weren’t
14. would’ve
15. mustn’t
16. couldn’t
17. you’ve
18. there’d
19. needn’t
20. might’ve

Home Activity Your child has learned to spell contractions. Have your child pick the five hardest words on the list. Go over the spellings with your child.
Digraphs *th, sh, ch, ph*

**Generalization** Words can have two consonants together that are pronounced as one sound: *southern, shovel, chapter, hyphen*.

**Word Sort** Sort the list words by digraphs *th, sh, ch, and ph*.

<table>
<thead>
<tr>
<th><strong>th</strong></th>
<th><strong>ch</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. <em>southern</em></td>
<td>11. <em>chapter</em></td>
</tr>
<tr>
<td>2. <em>northern</em></td>
<td>12. <em>chosen</em></td>
</tr>
<tr>
<td>3. <em>although</em></td>
<td>13. <em>challenge</em></td>
</tr>
<tr>
<td>4. <em>python</em></td>
<td>14. <em>approach</em></td>
</tr>
<tr>
<td>5. <em>ethnic</em></td>
<td>15. <em>charity</em></td>
</tr>
<tr>
<td><strong>sh</strong></td>
<td></td>
</tr>
<tr>
<td>6. <em>shovel</em></td>
<td>16. <em>china</em></td>
</tr>
<tr>
<td>7. <em>establish</em></td>
<td>17. <em>attach</em></td>
</tr>
<tr>
<td>8. <em>astonish</em></td>
<td>18. <em>ostrich</em></td>
</tr>
<tr>
<td>9. <em>shatter</em></td>
<td>19. <em>hyphen</em></td>
</tr>
<tr>
<td>10. <em>shiver</em></td>
<td>20. <em>pharmacy</em></td>
</tr>
</tbody>
</table>

**Challenge Words**

<table>
<thead>
<tr>
<th><strong>th</strong></th>
<th><strong>ph</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>21. <em>athlete</em></td>
<td>23. <em>emphasis</em></td>
</tr>
<tr>
<td><strong>ch</strong></td>
<td></td>
</tr>
<tr>
<td>22. <em>chimpanzee</em></td>
<td>24. <em>sophomore</em></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Spelling Words**

1. shovel
2. southern
3. northern
4. chapter
5. hyphen
6. chosen
7. establish
8. although
9. challenge
10. approach
11. astonish
12. python
13. shatter
14. ethnic
15. shiver
16. pharmacy
17. charity
18. china
19. attach
20. ostrich
21. emphasis
22. sophomore
23. athlete
24. phenomenal
25. chimpanzee

**Home Activity** Your child is learning about four sounds made with two consonants together, called digraphs. Ask your child to tell you what those four sounds are and give one list word for each sound.
Digraphs  *th*,  *sh*,  *ch*,  *ph*

<table>
<thead>
<tr>
<th>Spelling Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>shovel</td>
</tr>
<tr>
<td>chosen</td>
</tr>
<tr>
<td>astonish</td>
</tr>
<tr>
<td>pharmacy</td>
</tr>
<tr>
<td>southern</td>
</tr>
<tr>
<td>establish</td>
</tr>
<tr>
<td>python</td>
</tr>
<tr>
<td>charity</td>
</tr>
<tr>
<td>northern</td>
</tr>
<tr>
<td>although</td>
</tr>
<tr>
<td>shatter</td>
</tr>
<tr>
<td>china</td>
</tr>
<tr>
<td>chapter</td>
</tr>
<tr>
<td>challenge</td>
</tr>
<tr>
<td>ethnic</td>
</tr>
<tr>
<td>attach</td>
</tr>
<tr>
<td>hyphen</td>
</tr>
<tr>
<td>approach</td>
</tr>
<tr>
<td>shiver</td>
</tr>
</tbody>
</table>

**Word Meanings**  Write the list word on the line that has the same meaning as the underlined words.

1. We are raising money for a **worthy** cause.
2. The **drugstore** filled the prescription for the medicine.
3. The United States is made up of many people from different **cultural** groups.
4. The restaurant chain wants to **set up** a diner in the community.
5. We set the table with our best **glass** dishes.
6. The best way to succeed is to **constantly test** yourself.
7. The cool breeze sent a **quiver** down my back.
8. I never would have **selected** those blue jackets.
9. The plane was on its final **move toward** the runway.
10. The magic trick was crafted to **amaze** the unsuspecting audience.

**Classifying**  Write the list word that belongs in each group.

11. even if, while, ___
12. cobra, rattler, ___
13. fasten, join, ___
14. spade, scoop, ___
15. episode, part, ___
16. smash, break, ___
17. peacock, swan, ___
18. dash, line, ___

11. **although**
12. **python**
13. **attach**
14. **shovel**
15. **chapter**
16. **shatter**
17. **ostrich**
18. **hyphen**

**Home Activity**  Your child matched list words with synonyms. Name two list words and see if your child can give a synonym for each.
Digraphs *th, sh, ch, ph*

**Proofread a Poster** Circle five spelling errors. Find one sentence with a punctuation error. Write the corrections on the lines.

```
Come to the **charity** auction for the new recreation center.

Help dig the building site. Buy a chance to **shovel** some earth.

**Challenge** yourself in contests and games.

Bid and buy, wonderful prizes from around the world!

Bid on lovely china figures and platters.

Sample delicious **northern** and southern cooking!

Time: Saturday, from 9 A.M. to 6 P.M.

Place: The old **pharmacy** building
```

1. charity
2. shovel
3. Challenge
4. northern
5. pharmacy
6. Bid and buy **wonderful** prizes from around the world!

**Proofread Words** Circle the correct spelling of the word.

7. The ending of the book will ____ you.
   - _astonish_ 
   - _astonesh_ 
   - _astonash_

8. I need a stapler to ____ the poster to the bulletin board.
   - _attach_ 
   - _attatch_ 
   - _attach_

9. Music is my ____ field of study.
   - _chosen_ 
   - _chozen_ 
   - _choicen_

10. I want to read a ____ a day.
    - _chapter_ 
    - _shapter_ 
    - _chapter_

11. Numbers, such as sixty-five, are written with a ____.
    - _hiphen_ 
    - _hyphen_ 
    - _hipfen_

12. The ____ in the zoo was 12 feet long.
    - _pythn_ 
    - _python_ 
    - _pithon_

**Spelling Words**

- shovel
- southern
- northern
- chapter
- hyphen
- chosen
- establish
- although
- challenge
- approach
- astonish
- python
- shatter
- ethnic
- shiver
- pharmacy
- charity
- china
- attach
- ostrich

**Frequently Misspelled Words**

- which
- they
- thought

**Home Activity** Your child identified misspelled list words. Select words with two different digraph sounds and ask your child to spell them.
Digraphs th, sh, ch, ph

<table>
<thead>
<tr>
<th>Spelling Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>shovel</td>
</tr>
<tr>
<td>chosen</td>
</tr>
<tr>
<td>astonished</td>
</tr>
<tr>
<td>pharmacy</td>
</tr>
<tr>
<td>northern</td>
</tr>
<tr>
<td>although</td>
</tr>
<tr>
<td>story</td>
</tr>
<tr>
<td>chapter</td>
</tr>
<tr>
<td>challenge</td>
</tr>
<tr>
<td>ethnic</td>
</tr>
<tr>
<td>attach</td>
</tr>
<tr>
<td>hyphen</td>
</tr>
<tr>
<td>approach</td>
</tr>
<tr>
<td>ostrich</td>
</tr>
</tbody>
</table>

Word Search  Circle the ten list words below that are hidden in the puzzle. They are across, down, and diagonal. Write the words.

<table>
<thead>
<tr>
<th>although</th>
<th>chosen</th>
<th>pharmacy</th>
<th>challenge</th>
<th>hyphen</th>
</tr>
</thead>
<tbody>
<tr>
<td>attach</td>
<td>ethnic</td>
<td>approach</td>
<td>establish</td>
<td>southern</td>
</tr>
</tbody>
</table>

1. establish
2. pharmacy
3. attach
4. hyphen
5. chosen
6. southern
7. approach
8. ethnic
9. challenge
10. although

Words in Context  Finish the story with list words.

The money we raised at the (11) ____ auction will (12) ____ you. We were able to (13) ____ last year’s record amount of $585.00. People bid on items such as an (14) ____ egg and a book about snakes with a (15) ____ on the cover. One (16) ____ cup fetched $25.00! An antique (17) ____ brought in $20.00. Auctions are exciting. Each time the gavel sounded, a (18) ____ of joy went down my spine.

11. charity
12. astonish
13. shatter
14. ostrich
15. python
16. china
17. shovel
18. shiver

Home Activity  Your child has learned to read, write, and spell combined consonants, called digraphs. Have your child underline the digraphs in each word and then say the word.
Irregular Plurals

Generalization  Sometimes plurals are formed in irregular ways: *shelves*, *echoes*.

Word Sort  Sort list words by words you know how to spell and words you are learning to spell. Write every word.

<table>
<thead>
<tr>
<th>words I know how to spell</th>
<th>words I am learning to spell</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. <strong>Answers will</strong></td>
<td>11. <strong>Answers will</strong></td>
</tr>
<tr>
<td>2. <strong>vary.</strong></td>
<td>12. <strong>vary.</strong></td>
</tr>
<tr>
<td>3.</td>
<td>13.</td>
</tr>
<tr>
<td>5.</td>
<td>15.</td>
</tr>
<tr>
<td>6.</td>
<td>16.</td>
</tr>
<tr>
<td>7.</td>
<td>17.</td>
</tr>
<tr>
<td>8.</td>
<td>18.</td>
</tr>
<tr>
<td>9.</td>
<td>19.</td>
</tr>
<tr>
<td>10.</td>
<td>20.</td>
</tr>
</tbody>
</table>

Challenge Words

<table>
<thead>
<tr>
<th>words I know how to spell</th>
<th>words I am learning to spell</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. <strong>Answers will</strong></td>
<td>23. <strong>Answers will</strong></td>
</tr>
<tr>
<td>22. <strong>vary.</strong></td>
<td>24. <strong>vary.</strong></td>
</tr>
<tr>
<td></td>
<td>25.</td>
</tr>
</tbody>
</table>

Spelling Words

1. staffs
2. ourselves
3. pants
4. scissors
5. loaves
6. volcanoes
7. chiefs
8. buffaloes
9. flamingos
10. beliefs
11. echoes
12. shelves
13. quizzes
14. sheriffs
15. dominoes
16. thieves
17. measles
18. avocados
19. chefs
20. pianos

Challenge Words

21. bailiffs
22. wharves
23. mosquitoes
24. armadillos
25. desperadoes

Home Activity  Your child is learning to spell irregular plural nouns. Ask your child to tell you three ways the plural words in the list are formed.
Irregular Plurals

Words in Context  Write a list word to complete each sentence.

1. When people get sick with ____, they get red spots all over their bodies.
2. The ____ of many people’s voices bounced around the canyon walls.
3. At the assembly today, two people played ____ for the students.
4. Do you like fresh ____ in your salad?
5. The ____ were caught red-handed with the loot.
6. The old book ____ were sagging under the weight of the books.
7. It took eight different ____ to prepare the huge banquet.
8. When ____ erupt, the cloud of ash can travel many miles.
9. These ____ are made with waterproof material.
10. We have ____ for everyone who needs to cut ribbons.

Classifying  Write the list word that belongs in each group.

11. deputies, detectives, ___  11. sheriffs
12. checkers, chess, ___  12. dominoes
13. values, opinions, ___  13. beliefs
14. cranes, herons, ___  14. flamingos
15. bison, cattle, ___  15. buffaloes
16. employees, workers, ___  16. staffs
17. breads, buns, ___  17. loaves
18. us, we, ___  18. ourselves
19. leaders, bosses, ___  19. chiefs
20. tests, examinations, ___  20. quizzes

Home Activity  Your child wrote list words with irregular plurals to complete sentences and word groups. Name two list words and ask your child to use each in a sentence.
Irregular Plurals

Proofread a List  Circle six spelling errors and one capitalization error. Write the corrections on the lines.

six scissors
three sets of metal shelves
twenty sets of dominos
ten waterproof pants
one dozen avocados
three toy pianos
twenty-five loaves of bread
three pink lawn flamingoes

1. scissors  2. shelves
3. dominos  4. avocados
5. loaves  6. flamingos
7. lawn

Proofread Words  Circle the correct spelling of the word.

8. Almost everyone used to get ____ as a child.
   meesles  measels  measles
9. We had pop ____ in math and science today.
   quizes  quizzes  quizzez
10. People are entitled to their own ____.
    beliefs  believes  beleifs
11. We have no one to blame except ____.
    ourselfs  hourselves  ourselives
12. The music school has three ____ for students to use.
    pianos  pianoes  painos

Spelling Words

Frequently Misspelled Words

Staffs  ourselves  pants
Scissors  loaves
Volcanoes  chiefs
Buffaloes  flamingos
Beliefs
Echoes  shelves
Quizzes  sheriffs
Dominoes  thieves
Measles  avocados
Beliefs
Lawn

Home Activity  Your child identified misspelled list words. Select three words from the list and ask your child to spell them to you.
Irregular Plurals

Alphabetize  Write the ten list words in the box below in alphabetical order.

1. beliefs 
2. buffaloes 
3. chefs 
4. chiefs 
5. loaves 
6. measles 
7. ourselves 
8. pants 
9. scissors 
10. volcanoes

Related Words  Write the list word that is the plural of each word below.


Home Activity  Your child has learned to read, write, and spell words with irregular plurals. Have your child underline the irregular ending in each word.
Vowel Sounds with \( r \)

**Generalization** The vowel sound /ôt/ can be spelled or and ore: report, snore. The vowel sound /ir/ can be spelled ear and eer: appear, pioneer. The vowel sound /âr/ can be spelled are and air: aware, chair.

**Word Sort** Sort words by the way in which the vowel sound with \( r \) is spelled.

| or | 1. tornado | 10. career |
|    | 2. report  | 11. pioneer |
|    | 3. sword   | 12. volunteer |
|    | 4. order   | 13. engineer |
|    | 5. resort  | 14. are |
|    |            | 15. spare |
|    |            | 16. prepare |
|    |            | 17. beware |
|    |            | 18. declare |
|    |            | 19. air |
|    |            | 20. repair |

| ear | 6. snore |
|     | 7. ignore |
|     | 8. appear |
|     | 9. smear |

| are | 14. spare |
|     | 15. prepare |
|     | 16. beware |
|     | 17. declare |
|     | 18. square |
|     | 19. air |
|     | 20. repair |

| air | 19. chair |
|     | 20. repair |

| Challenge Words | or | 21. directory |
|                |    | 22. porpoise  |
|                |    | 23. clearance |

| are | 24. hardware |
|     | 25. impair |

**Spelling Words**

1. snore
2. tornado
3. spare
4. appear
5. career
6. square
7. report
8. prepare
9. pioneer
10. chair
11. beware
12. smear
13. repair
14. sword
15. ignore
16. order
17. engineer
18. resort
19. volunteer
20. declare
21. impair
22. directory
23. hardware
24. clearance
25. porpoise

**Challenge Words**

**Home Activity** Your child is learning some patterns for spelling vowel sounds with \( r \). Have your child read the words aloud and circle the patterns.
Vowel Sounds with r

Words in Context  Write the list word to complete each sentence.

1. I ____ loudly when I sleep.
2. Have you heard the saying that the pen is mightier than the ____?
3. The ____ fixed the machine.
4. It was hard to ____ the loud sirens outside.
5. The mayor will ____ a holiday.
6. I have to bring my worn shoes to the shop for ____.
7. We have guests staying in our ____ bedroom.
8. A triangle has three sides, a ____ has four sides.
9. The father told his small child to ____ of traffic.
10. Does the weather ____ forecast rain or sun?

Word Groups  Write the list word that best completes the group.

11. cyclone, twister, ____
12. show up, materialize, ____
13. job, employment, ____
14. lead the way, be the first, ____
15. get ready, make, ____
16. offer, give aid, ____
17. ask for, send for, ____
18. blur, spread, ____
19. vacation spot, dude ranch, ____
20. seat, bench, ____

Home Activity  Your child wrote list words with vowel sounds with r. Select three words and ask your child what they mean.
Vowel Sounds with $r$

Proofread a Story Ramon wrote this story about sharing a room with his brother. Circle six spelling errors. Find one sentence with a punctuation error. Write the corrections on the lines.

My Brother

Our mother asked my brother and me to volunteer to give up our rooms for our visiting grandparents. So, we’re sharing the spare attic room, but it’s no fun. My brother snores and it’s hard to ignore it. Just as I was falling asleep, he snored like a tornado. That was it! I threw my pillow at him. It knocked over the lamp which hit the chair with a loud pop. This did not appear to disturb him at all. I gave up and slept in the hallway as a last resort.

1. volunteer
2. spare
3. ignore
4. tornado
5. chair
6. appear
7. That was it!

Proofread Words Circle the correct spelling of the word.

8. A ____ is someone who leads the way for others.
pioneer  pioner  pieneer

9. The knight wore a brightly polished ____ on his hip.
sword  sword  sworde

10. The ____ is a wind funnel.
tornado  tornardo  tornadoe

11. Be careful or you’ll ____ the fresh paint.
smear  smere  smeer

12. I asked the bike shop to ____ my flat tire.
ripare  repair  repare

Spelling Words

- snore
- tornado
- spare
- appear
- career
- square
- report
- prepare
- pioneer
- chair
- beware
- smear
- repair
- sword
- ignore
- order
- engineer
- resort
- volunteer
- declare

Frequently Misspelled Words

- caught
- there’s

Home Activity Your child identified misspelled list words in a paragraph. Ask your child to tell you the six patterns used in the list words to spell vowel sounds with $r$. 
Home Activity Your child has learned to use patterns to spell vowel sounds followed by r. Look in a book or magazine with your child and find two other words that use one of these patterns.
Final Syllables -en, -an, -el, -le, -il

Generalization Vowels in final syllables often sound alike even when they are spelled differently: cancel, chuckle, fossil, veteran, wooden.

Word Sort  Sort words by the way in which the final syllable is spelled.

-  -en
1. oxygen
2. wooden
3. sudden
-  -an
4. human
5. toboggan
6. veteran
7. suburban
-  -el
8. level
9. quarrel
10. travel
11. cancel
12. chisel
-  -le
13. example
14. scramble
15. double
16. chuckle
17. single
18. beagle
19. evil
20. fossil
-  -il
21. obstacle
22. kindergarten
23. abdomen
24. pummel
25. enlighten

Challenge Words
-  -en
21. kindergarten
22. abdomen
23. enlighten

Challenge Words
-  -el
24. pummel
25. obstacle

Spelling Words
1. example
2. level
3. human
4. quarrel
5. scramble
6. evil
7. oxygen
8. wooden
9. double
10. travel
11. cancel
12. chuckle
13. fossil
14. toboggan
15. veteran
16. chisel
17. suburban
18. single
19. sudden
20. beagle

Challenge Words
21. obstacle
22. kindergarten
23. abdomen
24. pummel
25. enlighten

Home Activity Your child is learning to spell words with final syllables -en, -an, -el, -le, and -il. Ask your child to tell you an ending sound and two ways it can be spelled.
**Final Syllables -en, -an, -el, -le, -il**

**Word Clues** Write the list word that matches each clue.

1. a kind of laugh
2. not urban or rural
3. a kind of sled
4. a gas we breathe
5. something made of oak or maple
6. something that has been preserved in stone
7. a small argument
8. two of something
9. only one
10. a kind of hound dog

1. **chuckle**
2. **suburban**
3. **toboggan**
4. **oxygen**
5. **wooden**
6. **fossil**
7. **quarrel**
8. **double**
9. **single**
10. **beagle**

**Synonyms** Write a list word that has the same meaning as the underlined word.

11. I found a perfect **model** of my favorite color.
12. Did you **mix** the eggs for me?
13. The sculptor had to carefully **carve** the marble bit by bit.
14. One of my goals is to **journey** around the world.
15. The ground was **flat** and then it dropped down steeply.
16. The **wicked** queen tried to poison her enemy.
17. Every **person** makes a mistake at some time.
18. The politician was an **old hand** at running elections.
19. I had to **call off** my dentist appointment today.
20. The storm was **swift** and unexpected.

11. **example**
12. **scramble**
13. **chisel**
14. **travel**
15. **level**
16. **evil**
17. **human**
18. **veteran**
19. **cancel**
20. **sudden**

**Home Activity** Your child matched list words to meanings. Ask your child to tell you the meaning of three list words.
Final Syllables -en, -an, -el, -le, -il

Proofread a Story  Sally wrote this story. There are seven spelling errors and one punctuation error. Circle the errors and write the corrections on the lines.

The Old Woodcarver

We decided to travel to the home of a veteran woodcarver. My dad wanted him to make a toboggan like the one he owned when he was a child. We drove down a long suburban road. When we got out of the car a beagle ran from behind the house, followed by the woodcarver. He carried an example of a tiny sled made of metal. “Don’t worry,” he said with a chuckle, “your sled will be wooden.” He pulled a chisel out of his pocket. “Would you like to learn how to carve?” he asked. “I may seem like an old fossil to you,” he said. “I’m probably double your father’s age, but I’m pretty handy with a chisel.” “Sure,” I said, “that’s a great idea!”

1. travel  2. veteran
3. toboggan  4. suburban
5. beagle  6. chisel
7. fossil
8. “Sure,” I said, “that’s a great idea!”

Proofread Words  Circle the correct spelling of the word.

9. oxygin  oxygan  oxygen
10. cancel  cancle  cancil
11. quarrel  quarrel  quarele
12. evile  eval  evil
13. human  humen  humin
14. chukle  chuckle  chuckel
15. cancal  cancle  cancel
16. egsample  example  exsampel

Home Activity  Your child identified misspelled words with final syllables -en, -an, -el, -le, -il. Ask your child which words are the most difficult for him or her to spell.
Final Syllables -en, -an, -el, -le, -il

Analogy Challenge

1. Hot is to warm as rapid is to ____.
2. Cart is to wagon as sled is to ____.
3. Plate is to dish as argument is to ____.
4. Grin is to smile as laugh is to ____.
5. Silver is to metallic as oak is to ____.
6. Silly is to funny as wicked is to ____.
7. Chair is to seat as mix-up is to ____.
8. Rush is to hurry as ____ is to one.
9. Fun is to enjoyment as ____ is to experienced.
10. Light is to bright as ____ is to even.

Word Endings

Each word has the final syllable spelled incorrectly. Rewrite the list word with the correctly spelled ending.

11. exampel
12. humen
13. doubel
14. travle
15. cancle
16. fossle
17. chisil
18. suburben
19. beagil
20. oxygan

Home Activity
Your child has learned to read, write, and spell words with final syllables -en, -an, -el, -le, -il. Take turns saying and spelling each word aloud.
Final Syllables er, ar, or

**Generalization** Words with final syllables er, ar, and or often sound alike even when they are spelled differently: danger, tractor, dollar.

**Word Sort** Sort the list words by the spelling of the final syllable.

**-er**
1. danger
2. wander
3. eager
4. eraser
5. surrender
6. sticker
7. locker
8. helicopter
9. glimmer
10. linger

**-ar**
11. dollar
12. solar
13. pillar
14. caterpillar
15. tractor
16. harbor
17. refrigerator
18. rumor
19. sensor
20. alligator

**-or**
21. numerator
22. collector
23. ancestor
24. counselor
25. denominator

**Challenge Words**

**-or**
21. numerator
22. collector
23. ancestor
24. counselor
25. denominator

**Home Activity** Your child is learning about final syllables that sound the same but are spelled differently. Ask your child to spell three list words with endings that sound alike but are spelled differently.
Final Syllables \textit{er, ar, or}

**Definitions** Write a list word that means the same or almost the same as the word or phrase.

<table>
<thead>
<tr>
<th>Number</th>
<th>Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>spark</td>
<td>_glimmer_</td>
</tr>
<tr>
<td>2</td>
<td>port</td>
<td>_harbor_</td>
</tr>
<tr>
<td>3</td>
<td>sun</td>
<td>_solar_</td>
</tr>
<tr>
<td>4</td>
<td>gossip</td>
<td>_rumor_</td>
</tr>
<tr>
<td>5</td>
<td>post</td>
<td>_pillar_</td>
</tr>
<tr>
<td>6</td>
<td>peril</td>
<td>_danger_</td>
</tr>
<tr>
<td>7</td>
<td>cooler</td>
<td>_refrigerator_</td>
</tr>
<tr>
<td>8</td>
<td>excited</td>
<td>_eager_</td>
</tr>
<tr>
<td>9</td>
<td>100 cents</td>
<td>_dollar_</td>
</tr>
<tr>
<td>10</td>
<td>roam</td>
<td>_wander_</td>
</tr>
</tbody>
</table>

**Missing Words** Write the list word that completes the sentence.

<table>
<thead>
<tr>
<th>Number</th>
<th>Sentence</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>I have a habit of chewing on my pencil ____</td>
<td>_eraser_</td>
</tr>
<tr>
<td>12</td>
<td>Smart criminals ____ when spotted.</td>
<td>_surrender_</td>
</tr>
<tr>
<td>13</td>
<td>The farmer drove the ____ across the field.</td>
<td>_tractor_</td>
</tr>
<tr>
<td>14</td>
<td>I store my school books in my ____</td>
<td>_locker_</td>
</tr>
<tr>
<td>15</td>
<td>The ____ floated silently across the swampy water.</td>
<td>_alligator_</td>
</tr>
<tr>
<td>16</td>
<td>The ____ became a beautiful butterfly.</td>
<td>_caterpillar_</td>
</tr>
<tr>
<td>17</td>
<td>She pulled the price ____ off the package.</td>
<td>_sticker_</td>
</tr>
<tr>
<td>18</td>
<td>The news ____ flew over the accident scene.</td>
<td>_helicopter_</td>
</tr>
<tr>
<td>19</td>
<td>I like to ____ in my room instead of watching television downstairs.</td>
<td>_linger_</td>
</tr>
<tr>
<td>20</td>
<td>The motion ____ turns on the light when anyone is near.</td>
<td>_sensor_</td>
</tr>
</tbody>
</table>

**School + Home**

Your child wrote words with final syllables \textit{er, ar, and or}. Select three list words and ask your child to define them.
Final Syllables er, ar, or

Proofread a Sign  There are seven spelling errors and one capitalization error. Circle the errors and write the corrections on the lines.

- welcome to the Wildlife and Alligater Preserve
- Admission is one dollar for an all-day parking pass.
- You can rent an all-day locker for your convenience.
- Helicopter rides are available to see the harbor from the air.
- To preserve the ecology, stay on the path. Do not wander off.
- There is no danger. Animals stay behind a motion sensor fence.
- Linger over lunch on our beautiful terrace.
- Do not forget to surrender your parking pass at the gate when leaving.

1. Welcome
2. Alligator
3. Helicopter
4. harbor
5. wander
6. danger
7. sensor
8. surrender

Proofread Words  Circle the word that is spelled correctly.

- 9. dolor
- 10. erasor
- 11. stickor
- 12. solor
- 13. helicoptor
- 14. tracter
- 15. stickor

Home Activity  Your child identified misspelled words with er, ar, and or endings. Select three list words and ask your child to spell them.
Final Syllables *er, ar, or*

<table>
<thead>
<tr>
<th>Spelling Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>danger</td>
</tr>
<tr>
<td>wander</td>
</tr>
<tr>
<td>tractor</td>
</tr>
<tr>
<td>dollar</td>
</tr>
<tr>
<td>harbor</td>
</tr>
<tr>
<td>eager</td>
</tr>
<tr>
<td>eraser</td>
</tr>
<tr>
<td>surrender</td>
</tr>
<tr>
<td>solar</td>
</tr>
<tr>
<td>sticker</td>
</tr>
<tr>
<td>locker</td>
</tr>
<tr>
<td>helicopter</td>
</tr>
<tr>
<td>pillar</td>
</tr>
<tr>
<td>refrigerator</td>
</tr>
<tr>
<td>caterpillar</td>
</tr>
<tr>
<td>rumor</td>
</tr>
<tr>
<td>glimmer</td>
</tr>
<tr>
<td>linger</td>
</tr>
<tr>
<td>sensor</td>
</tr>
<tr>
<td>alligator</td>
</tr>
</tbody>
</table>

**Word Scramble Riddle** Unscramble each list word and then write the numbered letters on the lines below to answer the riddle.

Riddle: What’s the answer to “See you later, alligator!”?

1. RRNDSEURE  
2. ARERSE  
3. EOERRIRRFAGT  
4. RAERPCTALIL  
5. LEMMGRI  
6. LODAR  
7. PALIRL  
8. EINGLR  
9. RLAITALGO  
10. CISKTRE  
11. OSRAL  
12. LCERKO  
13. NGDREA  
14. UMRRO  
15. RNEWAD  
16. ATOCRTR  
17. HRRABO  
18. AGREE  

**Spelling Practice Book**

**Home Activity** Your child has learned to spell words with final syllables *er, ar, or*. Look through a book or magazine with your child and find four other words with the same endings.
Schwa

**Generalization** In many words, the schwa in an unaccented syllable gives no clue to its spelling: jewel, factory, garage, tropical.

**Word Sort** Sort the list words by words you know how to spell and words you are learning to spell.

### words I know how to spell

1. **Answers will**
2. **vary.**
3. __________________
4. __________________
5. __________________
6. __________________
7. __________________
8. __________________
9. __________________
10. __________________

### words I am learning to spell

11. **Answers will**
12. **vary.**
13. __________________
14. __________________
15. __________________
16. __________________
17. __________________
18. __________________
19. __________________
20. __________________

### Challenges Words

#### words I know how to spell

21. **Answers will**
22. **vary.**

#### words I am learning to spell

23. **Answers will**
24. **vary.**
25. __________________

**Home Activity** Your child is learning about the sound of schwa. Name three words from the list and ask your child to tell you which sound in each word is the schwa.
**Schwa**

<table>
<thead>
<tr>
<th>Spelling Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>jewel</td>
</tr>
<tr>
<td>tropical</td>
</tr>
<tr>
<td>Chicago</td>
</tr>
<tr>
<td>census</td>
</tr>
</tbody>
</table>

**Word Clues** Write the list word that fits each clue.

1. This may have rides, contests, costumes, and parades. **carnival**
2. This type of place has palm trees and year-round warm weather. **tropical**
3. This is a type of board for special announcements. **bulletin**
4. This is what you do at birthdays, anniversaries, and holidays. **celebrate**
5. This is a time that is not yesterday or today. **tomorrow**
6. This is where royalty lives and rules. **kingdom**
7. This green vegetable has long, crisp stalks. **celery**
8. This is anything with fancy, classic style. **elegant**
9. This is what you do when you draw pictures. **illustrate**
10. This is a kind of night wear. **pajamas**

**Words in Context** Write the list word that best completes each sentence.

11. The national ____ is a counting of everyone who lives in the U.S. **census**
12. Can you ____ the number of students in your school? **estimate**
13. Our car needs to go to the ____ for an oil change. **garage**
14. We’ll need to fill the tank with ____. **gasoline**
15. That ____ makes parts for lawnmowers. **factory**
16. Air conditioning is used in places with lots of heat and ____. **humidity**
17. The doctor had to ____ on me to remove my appendix. **operate**
18. A diamond is a valuable and precious ____. **jewel**
19. The largest city in Illinois is ____. **Chicago**
20. That was one ____ roller coaster ride! **terrific**

**Home Activity** Your child wrote words with the schwa sound. Ask your child to spell three list words, telling you where the schwa sound is in each word.
Schwa

Proofread a Letter Laura wrote this letter to her aunt. Circle six spelling errors. Write the words correctly. Find one punctuation error. Write the sentence correctly.

Dear Aunt Betty,
Next week we will **celebrate** at the **carnaval**. We’ve been busy decorating a float. Our theme will be the city of Chicago. The city has many **elegant** buildings. We want to **illustrate** this on our float. We were a little off on our **estimate** of how long it would take to complete it. It **probably** won’t be easy to get this beautiful, decorated platform out of the garage. Even so, we are looking forward to a terrific day!

1. **celebrate**
2. **carnival**
3. **elegant**
4. **illustrate**
5. **estimate**
6. **probably**
7. **It probably won’t be easy to get this beautiful, decorated platform out of the garage.**

Proofread Words Circle the correct spelling of the list word.

8. We moved to a ____ climate this winter.
   - tropecal
   - tropical
   - troppicle

9. The ____ made everyone feel very sticky when they went outside.
   - humidity
   - humiduty
   - humidety

10. My favorite ____ have feet in them.
    - pajammaas
    - pajamers
    - pajamas

11. The ____ shows that the population of our town has doubled.
    - sensus
    - census
    - censis

12. The weather ____ says that snow is on the way!
    - bullatin
    - bulliten
    - bulletin

Home Activity Your child identified misspelled words with schwas. Have your child tell you the three hardest words and then spell the words aloud.
Categorize  Write the list word that completes each group.

1. New York, Los Angeles, Boston, ____
2. car, mechanic, car lift, ____
3. assembly line, plant, workshop, ____
4. diamond, sapphire, ruby, ____
5. chic, classic, smart, ____
6. counting, poll, survey, ____
7. stalk, vegetable, green, ____
8. draw, explain, show, ____
9. guess, approximate, ____
10. run, control, drive, ____

Words in Context  Write the list word that completes each sentence.

11. The ____ has rides, games, and performers.
12. It’s not the heat, it’s the ____.
13. Do not put off for ____ what you can do today.
14. A ____ is ruled by a king or queen.
15. Before I go to bed, I change into my ____.
16. We ____ Flag Day on June 14.
17. Florida has a ____ climate.
18. That was a ____ skateboard move!
19. A news ____ cut in on our television show.
20. Most cars are still powered by ____ fuel.

Home Activity  Your child has learned to read, write, and spell words with schwa sounds. Take turns saying and spelling each word aloud.
# Compound Words

**Generalization** A compound word is smaller words joined together. Keep all the letters when spelling compounds: \( \text{water} + \text{proof} = \text{waterproof} \).

**Word Sort** Sort the list words by words you know how to spell and words you are learning to spell. Write every word.

<table>
<thead>
<tr>
<th>words I know how to spell</th>
<th>words I am learning to spell</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. <strong>Answers will</strong></td>
<td>11. <strong>Answers will</strong></td>
</tr>
<tr>
<td>2. <strong>vary.</strong></td>
<td>12. <strong>vary.</strong></td>
</tr>
<tr>
<td>3. _______________________</td>
<td>13. _______________________</td>
</tr>
<tr>
<td>4. _______________________</td>
<td>14. _______________________</td>
</tr>
<tr>
<td>5. _______________________</td>
<td>15. _______________________</td>
</tr>
<tr>
<td>6. _______________________</td>
<td>16. _______________________</td>
</tr>
<tr>
<td>7. _______________________</td>
<td>17. _______________________</td>
</tr>
<tr>
<td>8. _______________________</td>
<td>18. _______________________</td>
</tr>
<tr>
<td>9. _______________________</td>
<td>19. _______________________</td>
</tr>
<tr>
<td>10. ______________________</td>
<td>20. _______________________</td>
</tr>
</tbody>
</table>

**Challenge Words**

<table>
<thead>
<tr>
<th>words I know how to spell</th>
<th>words I am learning to spell</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. <strong>Answers will</strong></td>
<td>23. <strong>Answers will</strong></td>
</tr>
<tr>
<td>22. <strong>vary.</strong></td>
<td>24. <strong>vary.</strong></td>
</tr>
<tr>
<td>25. _______________________</td>
<td>25. _______________________</td>
</tr>
</tbody>
</table>

**Spelling Words**

1. waterproof
2. teaspoon
3. grasshopper
4. homesick
5. barefoot
6. courthouse
7. earthquake
8. rowboat
9. scrapbook
10. countryside
11. lightweight
12. fishhook
13. spotlight
14. blindfold
15. whirlpool
16. tablespoon
17. greenhouse
18. postcard
19. hummingbird
20. thumbtack
21. sledgehammer
22. brokenhearted
23. chalkboard
24. straightforward
25. granddaughter

**Home Activity** Your child is learning about compound words. Help your child draw a line to separate the two words that make up each compound word.
Compound Words

Spelling Words

| waterproof | teaspoon | grasshopper | homesick | barefoot |
| courthouse | earthquake | rowboat | scrapbook | countryside |
| lightweight | fishhook | spotlight | blindfold | whirlpool |
| tablespoon | greenhouse | postcard | hummingbird | thumbtack |

Complete the Sentence  Write the list word that best completes the sentence.

1. Do you know that three teaspoons equal one ____?
2. The ____ is a place where justice is tested every day.
3. The ant stored food while the ____ played.
4. When you’re away for a while, it is common to feel ____.
5. The hum from a ____ comes from its rapidly beating wings.
6. Some people wear a ____ to sleep on an airplane.
7. The ____ is full of exotic plants.
8. The circle of light on the stage was from the ____.
9. I like to walk ____ in the wet sand.
10. The ____ was full of old news clippings and photos.

Definitions  Answer each clue with a list word. Write it on the line.

11. hills, trees, and lakes
12. not heavy at all
13. carries a message
14. hang something with it
15. stays dry
16. shaking ground
17. boat with oars
18. worm holder
19. one-third of a tablespoon
20. circling water

Home Activity  Your child used the meaning of list words to write them in sentences and match them with synonyms. Ask your child to tell you what a compound word is and give three examples.
Compound Words

Proofread a Letter Halie wrote a letter home from camp. There are seven spelling errors and one capitalization error. Circle the errors and write the corrections on the lines.

Dear Mom and Dad,
I’m not crying or homsick. This paper got a little wet because I’m in a rowboat. I have a fish hook on the line. The countryside around camp is awesome. We run around bearfoot most days. My Counselor is the nature teacher. Yesterday, everybody saw a hummbird. The camp has a greenhouse where all the vegetables we eat are grown. Thanks for the waterproff slicker. It’s lightweight and will keep me dry. You sent a really beautiful postcard of the Grand Canyon. I used a thumtack to hang it on my bunk wall!
Write soon,
Halie

1. homesick 2. fishhook
3. barefoot 4. hummingbird
5. waterproof 6. lightweight
7. thumbtack
8. My counselor is the nature teacher.

Proofread Words Correct the spelling of the list words. Write the word correctly on the line.

9. Meet me on the steps of the courthouse.
10. My scapebook is full of pictures and mementos.
11. Performers love to be in the spotlight.
12. The bathwater went down the drain in a little whirlpool.
13. Pictures fell off the wall during the earthquake.
14. I folded my scarf into a blindfold.
15. A grasshopper has long, strong legs.

Frequently Misspelled Words

- something
- everybody
- everyone
- courthouse
- scrapbook
- spotlight
- whirlpool
- earthquake
- blindfold
- grasshopper

Spelling Words

- waterproof
tea spoon
- grasshopper
- homesick
- barefoot
courthouse
- earthquake
- rowboat
- scrapbook
countryside
- lightweight
- fishhook
- spotlight
- blindfold
- whirlpool
table spoon
- greenhouse
- postcard
- hummingbird
- thum tack

Home Activity Your child identified misspelled compound words. Ask your child to spell three of the compound words for you.
Compound Words

Mixed-Up Words  Draw a line to connect the words to make a list word. Then write the list word on the line.

1. earth  weight
2. bare  proof
3. table  hook
4. country  spoon
5. fish  fold
6. light  tack
7. grass  side
8. water  foot
9. blind  hopper
10. thumb  quake
11. earthquake
12. barefoot
13. tablespoon
14. countryside
15. fishhook
16. lightweight
17. grasshopper
18. waterproof

Word Scramble  Unscramble the words and write them on the line.

11. thsoueouerc  courthouse
12. looplirhw  whirlpool
13. stapoone  teaspoon
14. regensehou  greenhouse
15. mirdmibungh  hummingbird
16. watboor  rowboat
17. mecksioho  homesick
18. dracstop  postcard

Home Activity  Your child has learned to read, write, and spell compound words. Look in other books to find three other compound words.
Consonant Sounds /j/, /ks/, /sk/, and /s/

Generalization The sound /j/ can be spelled g, j, and dge: ginger, journal, dodge. The sound /ks/ can be spelled x: excuse. The sound /sk/ can be spelled sch: schedule. The sound /s/ can be spelled sc: scene.

Word Sort Sort words by the spelling of the consonant sounds.

<table>
<thead>
<tr>
<th>g</th>
<th>j</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. gigantic</td>
<td>10. journal</td>
</tr>
<tr>
<td>2. ginger</td>
<td>11. Japan</td>
</tr>
<tr>
<td>dge</td>
<td>sch</td>
</tr>
<tr>
<td>3. pledge</td>
<td>12. schedule</td>
</tr>
<tr>
<td>4. dodge</td>
<td>13. scheme</td>
</tr>
<tr>
<td>5. smudge</td>
<td>14. scholar</td>
</tr>
<tr>
<td>x</td>
<td>15. schooner</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>x</th>
<th>sc</th>
</tr>
</thead>
<tbody>
<tr>
<td>6. excuse</td>
<td>16. scene</td>
</tr>
<tr>
<td>7. explore</td>
<td>17. muscle</td>
</tr>
<tr>
<td>8. excellent</td>
<td>18. science</td>
</tr>
<tr>
<td>9. exclaim</td>
<td>19. fascinate</td>
</tr>
<tr>
<td>20. scent</td>
<td></td>
</tr>
</tbody>
</table>

Challenge Words

<table>
<thead>
<tr>
<th>g</th>
<th>j</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. allergic</td>
<td>22. prejudice</td>
</tr>
<tr>
<td>dge</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>x</th>
<th>sc</th>
</tr>
</thead>
<tbody>
<tr>
<td>23. acknowledge</td>
<td>24. extraordinary</td>
</tr>
<tr>
<td>25. reminisce</td>
<td></td>
</tr>
</tbody>
</table>

Home Activity Your child is learning to spell words with consonant sounds /j/, /ks/, /sk/, and /s/. Have your child name one list word with each of these sounds.
## Consonant Sounds /j/, /ks/, /sk/, and /s/

### Spelling Words

<table>
<thead>
<tr>
<th>Word</th>
<th>Word</th>
<th>Word</th>
<th>Word</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>excuse</td>
<td>scene</td>
<td>muscle</td>
<td>explore</td>
<td>pledge</td>
</tr>
<tr>
<td>journal</td>
<td>science</td>
<td>schedule</td>
<td>gigantic</td>
<td>scheme</td>
</tr>
<tr>
<td>Japan</td>
<td>excellent</td>
<td>exclaim</td>
<td>fascinate</td>
<td>ginger</td>
</tr>
<tr>
<td>scholar</td>
<td>scent</td>
<td>dodge</td>
<td>smudge</td>
<td>schooner</td>
</tr>
</tbody>
</table>

### Classify
Write the list word that best completes the group.

1. plan, plot, ____
2. avoid, elude, sidestep, ____
3. diary, log, magazine, ____
4. setting, landscape, ____
5. aroma, perfume, odor, ____
6. captivate, interest, ____
7. bone, skin, ____
8. yacht, kayak, ____
9. outstanding, brilliant, ____
10. basil, oregano, ____

### Words in Context
Write the list word that completes each sentence.

11. Tokyo is the largest city in ____.
12. Cry out and ____ mean the same thing.
14. The bad weather is my ____ for being late today.
15. Astronauts ____ outerspace.
16. I’ll add the meeting to my ____.
17. I made a donation ____ to the local charity.
19. The ____ on the wall is from fingerpaint.
20. The redwood trees in California are ____.

### Home Activity
Your child wrote words with consonant sounds. Have your child pick the five most difficult words for him or her. Go over the spelling of these words with your child.
Consonant Sounds /j/, /ks/, /sk/, and /s/

Proofread a Travel Poster  There are seven spelling errors and one punctuation error. Circle the errors and write the corrections on the lines.

Exsplore Japan
This trip will fascinate the scholar or the casual traveler. Exscellent first-class hotels are available.
Experience the exotic taste of ginger and other spices.
Visit a typical school full of excited children.
Enjoy the scent of lotus flower in your own private spa.
Enjoy the peacefui cene of a Japanese garden and teahouse.
The skedule is made to meet your needs

1. Explore  2. fascinate
3. scholar  4. Excellent
5. scent  6. scene
7. schedule
8. The schedule is made to meet your needs.

Proofread Words  Circle the correct spelling of the list words.

   pleje  scheme  smuge  muscel  dodge  journle  gidgantic  schooner
   pledge  skeme  smuje  muscle  dogde  jurnal  gigantic  scooner

Spelling Words
- excuse
- scene
- muscle
- explore
- pledge
- journal
- science
- schedule
- gigantic
- scheme
- Japan
- excellent
- exclaim
- fascinate
- ginger
- scholar
- scent
- dodge
- smudge
- schooner

Frequently Misspelled Words
- except
- excited
- school

Home Activity Your child identified misspelled list words. Review the sch and sc words and their pronunciation with your child.
Consonant Sounds /j/, /ks/, /sk/, and /s/

Crossword Puzzle  Use the clues to find the list words. Write each letter in a box.

<table>
<thead>
<tr>
<th>Across</th>
<th>Down</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. promise</td>
<td>2. huge</td>
</tr>
<tr>
<td>4. timetable</td>
<td>3. a strong ___</td>
</tr>
<tr>
<td>5. smear</td>
<td>4. student</td>
</tr>
<tr>
<td>6. spice</td>
<td>5. plan</td>
</tr>
<tr>
<td>7. log</td>
<td>8. avoid</td>
</tr>
<tr>
<td>9. boat</td>
<td></td>
</tr>
</tbody>
</table>

Words in Context  Finish the story using list words.

Some foods from (10)____ are flavored with (11)____. The
(12)____ of the cooking is delicious. The tasty foods will surely
(13)____ your taste buds. It is a great experience to (14)____ the
foods of different countries.

10. Japan
11. ginger
12. scent
13. fascinate
14. explore

Home Activity  Your child has learned to read, write, and spell words with consonant sounds. Take
turns spelling aloud the list words with your child.
One Consonant or Two

Generalization  Many words have two consonants that stand for the same sound: address, committee.

Word Sort  Sort the list words by words you know how to spell and words you are learning to spell. Write every word.

words I know how to spell  words I am learning to spell
1. Answers will
2. vary
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
11. Answers will
12. vary
13. 
14. 
15. 
16. 
17. 
18. 
19. 
20. 

Challenge Words

words I know how to spell  words I am learning to spell
21. Answers will
22. vary
23. Answers will
24. vary
25. 

Challenge Words
21. silhouette
22. millionaire
23. dilemma
24. embarrassment
25. compassionate

Home Activity  Your child is learning about words with double consonants. Have your child circle the double consonants in each list word.

Spelling Words
1. address
2. college
3. mirror
4. recess
5. committee
6. collect
7. Mississippi
8. immediate
9. command
10. appreciate
11. announce
12. possess
13. Tennessee
14. gallop
15. opponent
16. barricade
17. broccoli
18. accomplish
19. allowance
20. zucchini

Challenge Words
21. silhouette
22. millionaire
23. dilemma
24. embarrassment
25. compassionate
# One Consonant or Two

## Spelling Words

<table>
<thead>
<tr>
<th>address</th>
<th>college</th>
<th>mirror</th>
<th>recess</th>
<th>committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>collect</td>
<td>Mississippi</td>
<td>immediate</td>
<td>command</td>
<td>appreciate</td>
</tr>
<tr>
<td>announce</td>
<td>possess</td>
<td>Tennessee</td>
<td>gallop</td>
<td>opponent</td>
</tr>
<tr>
<td>barricade</td>
<td>broccoli</td>
<td>accomplish</td>
<td>allowance</td>
<td>zucchini</td>
</tr>
</tbody>
</table>

## Words in Context
Write the list word on the line that best completes the sentence.

1. The vegetable ____ looks like little trees.
2. It was hard to cross the street because of the police ____.
3. The capital of ____ is Nashville.
4. Do you plan on going to ____ after high school?
5. “Faster, faster,” he urged the horse as it began to ____.
6. He looked in the ____ to comb his hair.
7. The ____ River is the longest river in the United States.
8. Our class has ____ after lunch.
9. Do you get a weekly ____ for doing chores?
10. I need your telephone number and ____ for our records.

## Antonyms
Write the list word that has the opposite or nearly the opposite meaning.

11. scatter
12. delayed
13. obey
14. disregard
15. remove

## Synonyms
Write the list word that has the same or almost the same meaning as the word.

16. declare
17. group
18. foe
19. summer squash
20. succeed

## Home Activity
Your child wrote words with double consonants. Take turns saying and spelling the list words aloud.
One Consonant or Two

Proofread a Newspaper Article  Circle six misspelled words. Write the words correctly. Find one capitalization error. Write the sentence correctly.

Something odd happened in the college dining room. Some students wanted broccoli at every meal. Their opponents wanted zucchini. A committee was formed. They decided to take a vote. No one expected an immediate result. The committee had something surprising to announce. Most of the students preferred carrots!

1. happened  2. college  
3. broccoli  4. zucchini  
5. committee  6. immediate  
7. Most of the students preferred carrots!

Proofread Words  Circle the correct spelling of the list words.

8. Memphis and Nashville are cities in ____.
   Tennessee  Tennese  Tennessee

9. Most students love ____ after being inside.
   recess  recess  reccees

10. I ____ a collection of old comic books.
    posess  possess  posses

11. The settlers used a wooden plank to ____ the door.
    barricade  barrad  bariccade

12. I am hoping to ____ a lot this school year.
    acomplish  accomplish  accommplish

13. The bathroom ____ was foggy because of the steam from the shower.
    mirrer  miror  mirror

14. I will ____ the winner at the end of the game.
    announce  anounce  anounnce

Home Activity  Your child identified misspelled list words. Have your child tell you the three most difficult list words and then spell them to you.
Name ________________________________

One Consonant or Two

<table>
<thead>
<tr>
<th>Spelling Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>address</td>
</tr>
<tr>
<td>college</td>
</tr>
<tr>
<td>mirror</td>
</tr>
<tr>
<td>recess</td>
</tr>
<tr>
<td>committee</td>
</tr>
<tr>
<td>collect</td>
</tr>
<tr>
<td>Mississippi</td>
</tr>
<tr>
<td>immediate</td>
</tr>
<tr>
<td>command</td>
</tr>
<tr>
<td>appreciate</td>
</tr>
<tr>
<td>announce</td>
</tr>
<tr>
<td>possess</td>
</tr>
<tr>
<td>Tennessee</td>
</tr>
<tr>
<td>gallop</td>
</tr>
<tr>
<td>opponent</td>
</tr>
<tr>
<td>barricade</td>
</tr>
<tr>
<td>broccoli</td>
</tr>
<tr>
<td>accomplish</td>
</tr>
<tr>
<td>allowance</td>
</tr>
<tr>
<td>zucchini</td>
</tr>
</tbody>
</table>

Double Puzzle  Unscramble the words. Write the numbered letters in the boxes below to find the answer to the riddle.

Riddle: What is the name of a dark, rich chocolate dessert?

1. CINUCZIH   z u c c h i n i 16
2. GPLALO     g a l l o p 9
3. MIRORR     m i r r o r
4. SADDRSE    a d d r e s s 3
5. DETIAMIME   i m m e d i a t e 4
6. UNOCEANN    a n n o u n c e 17
7. SSNEEEENT   T e n n e s s e e 13
8. POICSHCALM  a c c o m p l i s h 7
9. BDCIERARA   b a r r i c a d e 8
10. TAIARPECEP a p p r e c i a t e 11
11. PSESSSO     p o s s e s s
12. EIOETTCMM   c o m m i t t e e

Mississippi mud pie

Synonyms  Write the list word that has the same or nearly the same meaning.

13. foe        opponent
14. higher education college
15. green vegetable broccoli
16. order command
17. payment allowance
18. gather collect
19. speak to address
20. time off recess

Home Activity  Your child has learned to read, write, and spell words with double consonants. Look at magazines and newspapers with your child and find three other words that have double consonants.
**Prefixes un-, de-, dis-**

**Generalization** When prefixes un-, de-, or dis- are added to words, the base word does not change: uncover, defrost, discourage.

**Word Sort** Sort the list words by their prefixes.

<table>
<thead>
<tr>
<th>Prefixes</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>un-</td>
<td>uncover, uncomfortable, unfortunate, unfamiliar, unemployed, unpredictable, unpleasant, undecided, unnecessary, dehumidifier</td>
</tr>
<tr>
<td>de-</td>
<td>defrost, deodorant, deflate, dehydrated, deodorant, deflate, dehydrated</td>
</tr>
<tr>
<td>dis-</td>
<td>discourage, disadvantage, discomfort, disbelief, disapprove, disappoint, unpleasant, disqualify, undecided</td>
</tr>
</tbody>
</table>

**Spelling Words**

1. uncover
2. defrost
3. uncomfortable
4. discourage
5. disadvantage
6. unfortunate
7. unfamiliar
8. disability
9. discomfort
10. deodorant
11. unemployed
12. deflate
13. discourage
14. disadvantage
15. disability
16. discomfort
17. disbelief
18. disapprove
19. disappoint
20. disqualify
21. unnecessary
22. disobedient
23. disinfectant
24. dehumidifier
25. disenchanted

**Challenge Words**

1. uncover
2. defrost
3. uncomfortable
4. discourage
5. disadvantage
6. unfortunate
7. unfamiliar
8. disability
9. discomfort
10. deodorant
11. unemployed
12. deflate
13. disbelief
14. unpredictable
15. disapprove
16. disappoint
17. unpleasant
18. dehydrated
19. disqualify
20. undecided

**Home Activity** Your child is learning to spell words with prefixes un-, de-, and dis-. Have your child circle the prefix in each list word.
Prefixes un-, de-, dis-

<table>
<thead>
<tr>
<th>Spelling Words</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>uncover</td>
<td>defrost</td>
<td>uncomfortable</td>
<td>discourage</td>
<td>disadvantage</td>
<td></td>
<td></td>
</tr>
<tr>
<td>unfortunate</td>
<td>unfamiliar</td>
<td>disability</td>
<td>discomfort</td>
<td>deodorant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>unemployed</td>
<td>deflate</td>
<td>disbelief</td>
<td>unpredictable</td>
<td>disapprove</td>
<td></td>
<td></td>
</tr>
<tr>
<td>disappoint</td>
<td>unpleasant</td>
<td>dehydrated</td>
<td>disqualify</td>
<td>undecided</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Definition in Context Write the list word that has the same or almost the same meaning as the underlined word or words.

1. Moisture is removed from **dried out** food.
2. I need to **melt** the turkey.
3. It was **unlucky** that I broke my leg.
4. My mother has been **out of work** since the factory closed.
5. The outcome of the contest was **in doubt** for months.
6. The player’s tardiness was a **difficulty** for the team.
7. I took a route home from school that was **new** to me.
8. The roller coaster ride was a **disagreeable** experience.
9. It was **painful** to sleep on the old, lumpy mattress.
10. The team decided to **ban** a player for cheating.

Antonyms Write the list word that has the opposite or nearly the opposite meaning.

11. ability
12. with odor
13. belief
14. expected
15. please
16. inflate
17. conceal
18. support
19. encourage
20. comfortable

11. **disability**
12. **deodorant**
13. **disbelief**
14. **unpredictable**
15. **disappoint**
16. **deflate**
17. **uncover**
18. **disapprove**
19. **discourage**
20. **discomfort**

Home Activity Your child wrote words with prefixes. Say a prefix and have your child respond with one word from the list that uses that prefix.
Prefixes un-, de-, dis-

Proofread an Article  There are seven spelling errors and one capitalization error. Circle the errors and write the corrections on the lines.

A Very Long Race
Many look upon marathon runners with disbelief. These athletes run 26 miles in unfamiliar cities. They deal with unpredictable and sometimes unpleasant weather. Many run with discomfort and some with a disability. Many runners become dehydrated. Spectators do not disappoint the runners. They give cups of water to all runners.

1. disbelief  2. unfamiliar
3. unpredictable  4. unpleasant
5. disability  6. dehydrated
7. disappoint
8. They give cups of water to all runners.

Proofread Words  Circle the correct spelling of the list words.

9. deordorent deodorant deoderant
10. disqualify disqualyfie dequalify
11. uncomfortible uncomfortalle uncomfortable
12. deflate deflait defleat
13. deapprove disapprove disaprove
14. disadvantadge disadvantige disadvantage
15. undecided indecided undecide
16. discomfrt discomfort discomefrt

Spelling Words
uncover
defrost
uncomfortable
defrost
unpredictable
disadvantage
unfortunate
unfamiliar
disability
discomfort
deoctorant
unemployed
deflate
disbelief
unpredictable
disapprove
unpredictable
disapprove
unpredictable
disapprove
displease
disqualify
undecided

Frequently Misspelled Words
until
before

Home Activity  Your child identified misspelled list words. Ask your child to name one word for each prefix studied and spell the word.
Prefixes un-, de-, dis-

<table>
<thead>
<tr>
<th>Spelling Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>uncover</td>
</tr>
<tr>
<td>unfortunate</td>
</tr>
<tr>
<td>unemployed</td>
</tr>
<tr>
<td>disappoint</td>
</tr>
<tr>
<td>defrost</td>
</tr>
<tr>
<td>unfamiliar</td>
</tr>
<tr>
<td>deflate</td>
</tr>
<tr>
<td>unpleasant</td>
</tr>
<tr>
<td>uncomfortable</td>
</tr>
<tr>
<td>disability</td>
</tr>
<tr>
<td>disbelief</td>
</tr>
<tr>
<td>dehydrated</td>
</tr>
<tr>
<td>discourage</td>
</tr>
<tr>
<td>discomfort</td>
</tr>
<tr>
<td>unpredictable</td>
</tr>
<tr>
<td>disqualify</td>
</tr>
<tr>
<td>disadvantage</td>
</tr>
<tr>
<td>deodorant</td>
</tr>
<tr>
<td>defrost</td>
</tr>
<tr>
<td>deodorant</td>
</tr>
<tr>
<td>deflate</td>
</tr>
<tr>
<td>unpredictable</td>
</tr>
<tr>
<td>disadvantage</td>
</tr>
<tr>
<td>undecided</td>
</tr>
<tr>
<td>unpleasant</td>
</tr>
<tr>
<td>disbelief</td>
</tr>
<tr>
<td>unfamiliar</td>
</tr>
<tr>
<td>discomfort</td>
</tr>
<tr>
<td>disqualify</td>
</tr>
</tbody>
</table>

Adding Word Parts

Write the list words that contain the words below.

approve
1. disapprove

pleasant
2. unpleasant

qualify
3. disqualify

cover
4. uncover

courage
5. discourage

odor
6. deodorant

fortunate
7. unfortunate

predictable
8. unpredictable

advantage
9. disadvantage

frost
10. defrost

Word Search

Find ten list words hidden in the puzzle. Words are found down and across. Then write the words.

11. discourage
12. defrost
13. deodorant
14. deflate
15. undecided
16. unpleasant
17. disbelief
18. unfamiliar
19. discomfort
20. dehydrate

Home Activity
Your child has learned to read, write, and spell words with consonant sounds. Take turns spelling aloud the list words with your child.