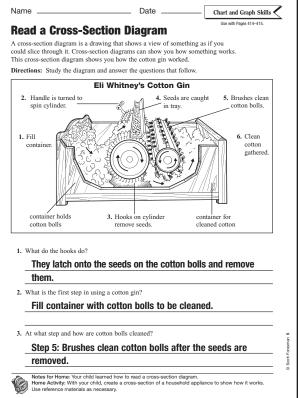
the United States. • Effect 	L	_ Da	Lise with Panes 380_384	Name Date	Use with Chapter 11.
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<form> a. Conserve the serve the</form>				using the clues below and the vocabulary	
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<form> a. Sector: a. Sector: b. Sector:</form>	The United States wants to end British- supported attacks against settlers on the		America declares war on Britain. The War	4. A party is an organized group of people who share a view of what government should be and do. Down	ble chosen by each state to vote for President and Vice-President.
<form><form><form><form><form><form></form></form></form></form></form></form>				elected President swears loyalty to the treat	y ending the war had been signed
<form> But determine the fully set of the function of the f</form>		_		constitution and taxes office.	
<form> Increting: Answer the following question in the space provided. Where we undefined American expectation in the space provided. Where we undefined American expectation in the space provided. Where we undefined American expectation in the space provided. Where we undefined American expectation in the space provided. Where we undefined American expectation in the space provided. Where we undefined American expectation in the space provided. Where we undefined American expectation in the space provided. Where we undefined American expectation in the space provided. Where we undefined American expectation in the space provided. Where we undefined American expectation in the space provided. Where we undefined American expectation in the space provided. Where we undefined American expectation in the space provided. Where we undefined American expectation in the space provided. Where we undefined American expectation in the space provided American expectatio</form>		-	the British off the east coast of Canada, British cannonballs seem to bounce off the	United States with land bought from the push French 6. Not	ed westward
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The United States never gained control of Canada. Provide the Control of Canada. Provide the Control of C	What is one unfulfilled American expectation	tion of th	e War of 1812?	departments are known as this. These 8. Men	
<form> The reference is a relation is the reference is the reference is a relation is the reference is the</form>	The United States never gai	ined o	control of Canada.	heads advise and help the President. war	against Britain were known as
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 answers for all roles. Then had a press conference about the ratification of the Bill of Rights. a. Questions a news reporter might ask a Federalist: 	Name	Da			
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 A Federalist's answers: a. Questions a news reporter might ask an Antifederalist: 	5 Project Two Sides Directions: In a group, use your textbook answers for all roles. Then hold a press cor	and other	te Use with Page 392. Pr references to research questions and about the ratification of the Bill of Rights.	Name Date Compare and Contrast similarities and differences. To compare, writers often use c <i>as</i> , or <i>like</i> . To contrast, words such as <i>unlike</i> , <i>in contrast</i> , or Directions: Fill in the circle next to the correct answer.	Reading Social Stud Use with Pages 388–399. p you better understand lue words such as <i>both</i> , <i>different</i> may be used.
3. Questions a news reporter might ask an Antifederalist: isingle woman became the property of her husband as soon as they were married. In 148 the Seneca Falls Convention 4. An Antifederalist's answers: and women supported the war in the and women supported the war did not bring a change to women's rights. It declared that women and men should be women's rights. At house the and of the war did not bring a change to women's rights. It declared that women and women supported the war did not bring a change to women's rights. At house the proverty of the right to origo more strengths. In the press conference, my role is (// one):	5 Project Two Sides Directions: In a group, use your textbook answers for all roles. Then hold a press cor	and other	te Use with Page 392. Pr references to research questions and about the ratification of the Bill of Rights.	Name Date Compare and Contrast similarities and differences. To compare, writers often use c as, or like. To contrast, words such as unlike, in contrast, or Directions: Fill in the circle next to the correct answer. The role of women and women's rights in have changed dramatically over the course from the	Reading Social Stud Use with Pages 338-399. p you better understand lue words such as <i>both</i> , <i>different</i> may be used. general. One difference resulting Industrial Revolution was that
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 All All inderdialsts allswels. All All inderdialsts allswels. women's rights, the idea of equality grew own property; to control their own own property; to control their own earnings; and to have joint custody of their children. 5. In the press conference, my role is (r one): Federalist	Two Sides Directions: In a group, use your textbook answers for all roles. Then hold a press cor Ouestions a news reporter might ask	and other a Federa	teUes with Page 302. re references to research questions and about the ratification of the Bill of Rights. list:	Name Date Compare and contrast information will hely similarities and differences. To compare, writers often use c <i>as</i> , or <i>like</i> . To contrast, words such as <i>unlike</i> , <i>in contrast</i> , or Directions: Fill in the circle next to the correct answer. The role of women and women's rights have changed dramatically over the course of many years. In the early 1800s, women had few rights in contrast to men. Women and men were not considered equals. Unlike men, women were not allowed to vote, and any property owned by a single woman became the property of her husband as soon as they were matried. During the American Revolution both	Reading Social Stud Use with Pages 388-399. p you better understand lue words such as <i>both</i> , <i>different</i> may be used. general. One difference resulting Industrial Revolution was that ad the chance to work away ne. Working-class women also the opportunity to earn a wage, longed to the husband if she ied. 8 the Seneca Falls Convention in honor of women's rights. It hat women and men should be
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lame	Date .	Vocabulary Preview	Name	Date	Lesson Review
locabulary Pre	view	Use with Chapter 12.	Lesson 1: The Unite	ed States Turns Fif	Use with Pages 402–406
-	abulary term to its definitio	n. Write the term in the	Directions: Match the events and d who was in office when they took p	lescriptions in the box below with t	he President
nationalism Era of Good Feelings	Industrial Revolution manufacture	reform revival	Issued warning to European nation future colonization	ns not to consider the American co	ntinents as subject for
Aonroe Doctrine	technology	temperance	Headed a new political party, the I	Democrats	
iffrage	cotton gin	abolitionist	Era of Good Feelings enjoyed		
dian Removal Act	mechanical reaper	Seneca Falls Convention	Florida purchased from Spain for	\$5 million	
rail of Tears	canal		Native Americans in the southern		Aississinni
			Known as "the man of the people"		nississippi
0					
Seneca Falls Co	nvention A convention	called to take a stand for women's right	Military leader and self-taught law	vyei	
, Trail of Te	are	ourney forced upon the Cherokee to	Encouraged nationalism		
	move to India		President James Mo	nroe President A	ndrew Jackson
Monroe Doo	ctrine	hat warned European nations against			
		he American continents for future	Encouraged nationalis		er and self-tau
	colonization		Era of Good Feelings e	njoyed lawyer	
cotton g	in A machine in	wented to clean the seeds out of cotton	Florida purchased fron	n Snain Headed a new	w political part
abolition	iet		for \$5 million	the Democr	ats
	A reformer w	ho attacked slavery		Known as "t	he man of the
Industrial Rev	A time when	people began producing goods by	Issued warning to Euro		
		er than by hand	American continents a		anna Bailean Ind
Indian Remo	val Act Act that orde	red Native Americans of the southern	subject for future	illuare / unon	cans living in t
	United States	be moved west of the Mississippi Rive	colonization		ates forced to
Era of Good F	eelings A time when	disagreements about national issues	coionization	move west	of the Mississi
	grew quiet		Critical Thinking: Compare and co	ontrast how the United States expa	nded its
suffrag	C The right to v	iote	borders under Presidents Monroe an		
nationali	em		Under Monroe, the Unite	ed States purchased Flo	rida from Spaiı
nauonan	I ne idea that	all people should pull together with a ng pride in their country		American lands were tal	
temperar		ig pride ni titeli country		Americans were forced	
reform	1				
Teloli	Change				
in the United States.		th the mid-1800s, a time of growth and change narize the turbulent events in the United States		ed about the early expansion of the United with your child, and make a time line of t	
		Vocabulary Preview 93	94 Lesson Review		Wor
orkbook		Vocabulary Preview 93	SH Lesson Review		110

Before the Invention	Invention	Benefit
There were no factories to spin cotton in the United States.	Samuel Slater built the first cotton-spinning mill in the United States.	The United States could produce its own cloth.
Cleaning seeds out of cotton was slow and difficult work.	Eli Whitney invented the cotton gin.	Production increased by 50 times.
Crops were harvested by hand.	Cyrus McCormick built the mechanical reaper.	It made harvesting wheat easier.
Iron plows were used to clear land.	John Deere developed the steel plow.	Steel plows cut through soil more easily than older plows.
Boats powered by sails or oars had difficulties traveling upstream, against the current.	Robert Fulton invented a riverboat powered by a steam engine.	Travel upstream, agains the current, was faster.
Water transportation was cheaper than land trans- portation, but water routes did not flow in all parts of the country.	The Erie Canal was constructed.	The Erie Canal linked the Great Lakes and the Atlantic Ocean.
Horse-drawn wagons pulled heavy loads on rough roads.	Peter Cooper built a steam-powered locomotive.	Locomotives soon replaced horses carrying heavy loads.

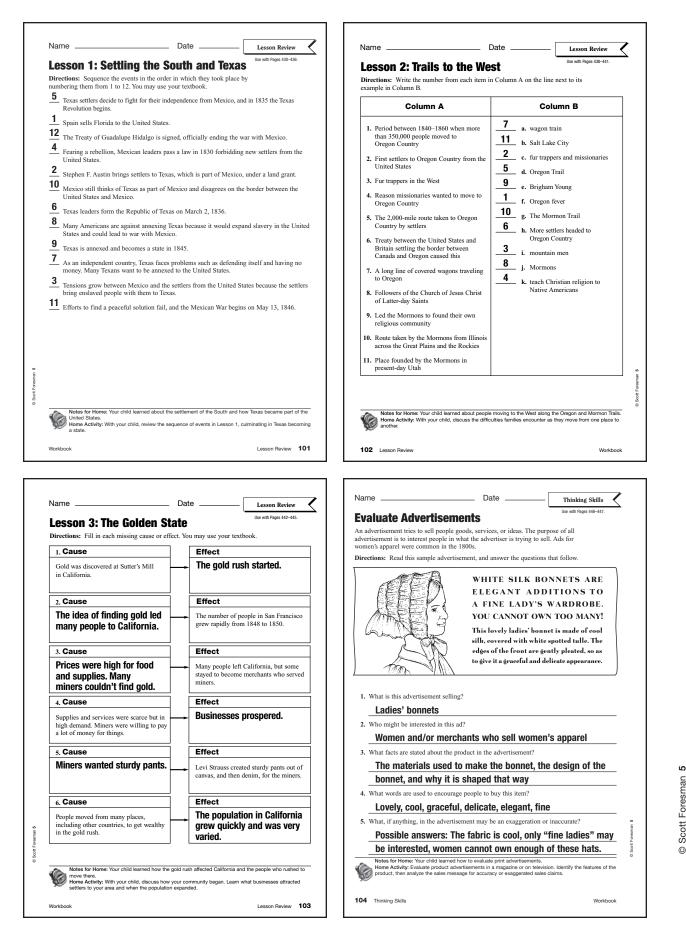


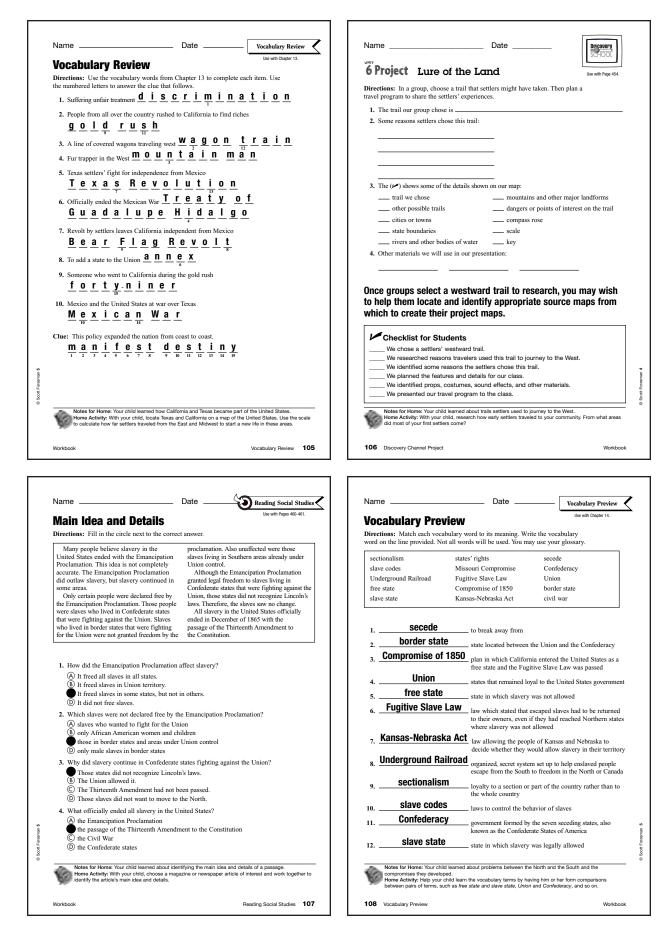
96 Chart and Graph Skills

Scott

Workbook

Lesson 2. T		Date	- Lesson Review	S	Use with Pages 424-425.
Frank in the second sec	he Struggle f	for Reforms	Use with Pages 416-420.	Writing	Prompt: Making Changes
		ms from the box. Write a	brief		ne nineteenth century, reformers worked to stop child labor. Finally, in 1938 sed the Fair Labor Standards Act. It set 18 as the youngest age for factory work
description on the lin	es provided.				children should be allowed to work? Write about reasons you agree or disagre
Abolitionists Attack on Bad Beha	avior	Revivals Seneca Falls Conven	tion		s will vary.
Fight Against Slave		Temperance			
Religion		Women's Rights			
	An Era	a of Reform			
			-		
	Attack on	Fight	Women's		
Religion	Bad	Against	Rights		
	Behavior	Slavery			
Revivals	Temperance	Abolitionists	Seneca Falls Convention		
Strengthened	Movement	Believed	All men		
a person's	toward	that slavery	and all		
religious	moderation	should end	women		
feelings			created		
			equal		
	·		<u> </u>		
Workbook			Lesson Review 97	7 98 Writing Pr	Wor
Name		Date	Lesson Heview		Date Vocabulary Previe Use win Object 13.
Name Vocabulary Directions: Circle th	e term that best comple		- Vocabulary Review Use with Chapter 12.	Name	Date Vocabulary Previe Use with Chapter 13. Define each term on the lines provided. You may use your glossary.
Name Vocabulary Directions: Circle th 1. Thousands of pc	e term that best comple	tes each sentence. ocate following the terms	- Vocabulary Review Use with Chapter 12.	Name Vocabu Directions: []	Date
Name Vocabulary Directions: Circle th 1. Thousands of per (Seneca Falls Co	te term that best comple cople were forced to relo powention, (Indian Remo-	tes each sentence. ocate following the terms	- Vocabulary Review Use with Chapter 12.	Name Vocabu Directions: I Texas Revolut	Date
Name Vocabulary Directions: Circle th 1. Thousands of pr (Seneca Falls Co (Seneca Falls Co 2. A peaceful atmo Monroo Doctrin	the term that best complete exple were forced to relect ponvention, (Indian Removing) posphere existed in the Unice).	tes each sentence. becate following the terms val Act).	- Vocabulary Review Use with Chapter 12.	Name Vocabu Directions: D Texas Revolut <u>from Me</u>	Date
Name Directions: Circle th 1. Thousands of pr (Seneca Falls Co 2. A peaceful atmo Monroe Doctrin 3. The cotton gin,	the term that best complete exple were forced to relect ponvention, (Indian Removing) posphere existed in the Unice).	tes each sentence. scate following the terms val Act). nited States during the (E ers' daily production trer	- Vocabulary Review Use with Chapter 12.	Name Vocabu Directions: D Texas Revolut from Me annex manifest desti	Date
Name Vocabulary Directions: Circle th 1. Thousands of pe (Seneca Falls Co 2. A peaceful atmo- Monroe Doctrin 3. The (cotton gin, 4. Modern (echno 5. Goods were sen	te term that best comple cople were forced to rele onvention, (Indian Remov osphere existed in the Ur e).)revival) increased work (Iogg)reform) has create t on the (Trail of Tears, (tes each sentence. ocate following the terms val Act). inited States during the (E ers' daily production trer d many jobs. (ana) to get to market.	- Vocabulary Review Use with Chapter 12. : of the : ra of Good Feelings, nendously.	Name Vocabu Directions: D Texas Revolut from Me annex To a manifest desti west to Mexican War	Date
Name Vocabulary Directions: Circle th 1. Thousands of pr (Seneca Falls Cr 2. A peaceful atmot Monroe Doctrin 3. The cotton gin, 4. Modern (echno 5. Goods were sen 6. The (Monroe Di was willing to fi	te term that best comple cople were forced to rele onvention, (Indian Remov sphere existed in the Ur e).)revival) increased work logy)reform) has created t on the (Trail of Tears, (<u>octrine</u>) Indian Removal ight for its land.	tes each sentence. becate following the terms val Acc). inited States during the (ers' daily production tree d many jobs. (ana) to get to market. Act) showed foreign pow	- Vocabulary Review Use with Chapter 12. • of the Era of Good Feelings) mendously.	Name	Date
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		Ļ	Lesson Review Use with Pages 464-467.	Name		ate	Use with Pages 468–469.	
		h Grow Apart			Point of View			
esson 1. You may use		st table using information	i from		ay a person looks at or thinks view may be affected by his o			
Торіс	In the North	In the South	Similar or Different?	the time when the Sou	following poem. It was writ uth had to produce its own g	ten by a Southern w oods because it was	oman during blockaded by	
The way of life in	Most people	People lived a	different	the North. Answer the	e questions that follow. My homespun dress i	e plain I know:		
1850	still lived on	mostly rural			My hat's palmetto, But then it shows what	too.		
	farms, but	way of life.			For Southern rights	will do.		
	more began working in	People mostly lived and			We send the braves To battle with the f			
	factories and	worked on			And we will lend a h We love the South,			
	living in large towns and	farms and in small towns.			Hurrah! Hurrah! For the sunny Sout	h so dear.		
	cities.	Silidii towiis.			Three cheers for the I That Southern ladi	omespun dress		
Point of view on	They wanted	They wanted	different		That Southern had	es wear.		
tariffs on imported goods	higher tariffs	lower tariffs		1. What is the topic	c of the poem?			
goods	on imported goods to	on imported goods to		The ladies	s of the South will sa	crifice to help	Southern soldier	s.
	increase U.S.	reduce the		2. What words doe	s the writer use to show how	she feels about Sou	thern soldiers?	
	companies'	cost of buying		The brave	est of our land			
	sales.	those goods.	different	What words doe	s the writer use to show how	she feels about the	South?	
Point of view on the buying and	They wanted to sell their	They pre- ferred to buy	amerent		he South; the sunny			
selling of manufactured goods	goods to	cheaper goods			k the writer feels about supp	-	-	N'
-	Americans.	made in Great Britain.			answer: The writer is	•	•	
Point of view on	Most states	Slavery was	different		spun dress, althoug ve on its own, witho	• •		_
slavery	outlawed	profitable, so	unioroni		evident when the w			_
	slavery.	most states			n dress that Souther			
		allowed it.				in iddies wear		
			Lesson Review 109	110 Thinking Skills			Workb	
lame		Date [110 Thinking Skills	D;	ate		00
		ļ	Lesson Review 109	Name			Use with Pages 476-482.	
.esson 2: Re	sisting Slave	ery	Lesson Review Use with Pages 470-474.	Name	he Struggle Ove	er Slavery	Lesson Review Use with Pages 476–482.	
.esson 2: Re irections: Categorize	sisting Slave	TY writing it in the column	Lesson Review Use with Pages 470-474.	Name Lesson 3: TI Directions: Match ce		er Slavery o its clue or descrip	Lesson Review Use with Pages 476–482. tion in the	
esson 2: Re directions: Categorize prrect category below.	each term in the box by You may use your textbo	ry writing it in the column ook.	Lesson Review Use with Pages 470–474.	Name Lesson 3: TI Directions: Match ee second column. Write	he Struggle Over ach item in the first column to the number of the item on to	o its clue or descrip he line before its de	- Lesson Review Use with Pages 476–482. tion in the scription.	
esson 2: Re irrections: Categorize prrect category below.	each term in the box by You may use your textbo	Y writing it in the column ook.	Lesson Review Use with Pages 470–474.	Name Lesson 3: TI Directions: Match ce	he Struggle Over ach item in the first column the number of the item on the romise	er Slavery o its clue or descrip he line before its de <u>6</u> The Supreme Co not citizens of th	Lesson Review Use with Pages 476–482. tion in the	re
esson 2: Re irrections: Categorize prect category below. performed acts of cruw broke the tools they us learned to read required permission to	each term in the box by You may use your textbo elty sed	vvriting it in the column ook. pretended to be sick separated family memb enforced slave codes formed the Undergroun	Lesson Review V Use with Pages 470-474.	Name Lesson 3: TI Directions: Match et second column. Write 1. Missouri Compr	he Struggle Over ach item in the first column to the number of the item on to omise	er Slavery o its clue or descrip he line before its de <u>6</u> The Supreme Co not citizens of th no rights.	- Lesson Review Use with Pages 475–482. tion in the scription. aurt ruled that slaves we e United States and had	re
esson 2: Re irrections: Categorize prect category below. performed acts of crue broke the tools they us learned to read	each term in the box by You may use your textbo elty sed	y writing it in the column ook. pretended to be sick separated family memb- enforced slave codes	Lesson Review V Use with Pages 470-474.	Name Lesson 3: TI Directions: Match et second column. Write 1. Missouri Compr 2. Fugitive Slave L	he Struggle Over the first column to the number of the item on to comise aw 1850	er Slavery o its clue or descrip he line before its de <u>6</u> The Supreme Co not citizens of th no rights. <u>5</u> This book descri slavery and wor	Lesson Review Use with Pages 476-482. tion in the scription. aurt ruled that slaves we e United States and had ibed the cruelties of over many people to th	e
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Name		_ Date	Lesson Review	~	Name	Date	Vocabulary Review
امده	son 4: The First Sho	te Aro Eirod	Use with Pages 484–48		Vocabulary Revi	0.44	Use with Chapter 14.
	ons: Sequence the events in the ord		ed by numbering		•	GVV ulary word from the box that best	completes each
hem fr	om 1 to 8. You may use your textbo	ok.				e line provided. Not all words wi	
	Lincoln asks Union states for troops	s to put down the Confed	lerate rebellion.		sectionalism	states' rights	secede
-	Abraham Lincoln is elected Preside	nt of the United States.			slave codes Underground Railroad	Missouri Compromise Fugitive Slave Law	Confederacy Union
	Some states are angered by Lincoln North Carolina secede and join the		a, Arkansas, Tennessee,	and	free state	Compromise of 1850	border state
	The Confederate States of America,		ormed		slave state	Kansas-Nebraska Act	civil war
~	The Confederates attack Fort Sumte			War			
_	has started.				1. The Union	was made up of state	s that remained loyal to the
	Jefferson Davis, president of the Co Sumter in Charleston, South Carolin		urrender of Union-held	Fort	United States government		
2	The Southern states of South Caroli		lississippi, Georgia,			of 1850 allowed California to	be admitted to the Union as
	Louisiana, and Texas secede.				free state. States' rights	s	
4	By Lincoln's inauguration on March forts and military property in the So	1 4, 1861, the Confederat	cy has control of most of	f the	3	is the idea that people of	a state can choose the laws th
Directi	ons: Explain each of the following	points of view from the	time of the		best fit their needs.	secede	from the Union.
	an Civil War. You may use your text				4. South Carolina was the fi	promise preserved the balance	
	xplain the goal Lincoln and his supp			r.			Confederacy
_	Possible answer: Lincol	n and his suppor	ters wanted to	-		iska Act allowed people in ce	
_	preserve the Union. splain the goal Southerners hoped to	a achiana hu fiabtina tha	Civil War	-	or not their territory would		rtain areas to determine whet
	Southerners wanted to			n,		aves had reached the North and fo	und freedom, the
-	Southerners wanted to	preserve states	rights and slave	<u>.</u>		.aw said they had to be return	
3 w	hy do you think Northerners called	Southerners "rehels"?		-	Slave codes		
	Possible answer: Norther		Southerners we	<u>~ </u>	 Slavery was illegal in Cal 	4	ee state
-	rebelling against the esta				, ,	morma and any other	· ·
	trying to get their own w		government and	-	Underground Rai	famous for helping slaves escape	to freedom on the
	Home Activity: With your child, discuss ho		United States led to the Civil can be perceived as threats		Notes for Home: Your child		
10	Home Activity: With your child, discuss ha hostlifty. Brainstorm ways that better comm of misunderstandings. k	w differing viewpoints often o	can be perceived as threats	r types	nation.	hild practice using the vocabulary term	
Workboo	hostility. Brainstorm ways that better comn of misunderstandings. k	w differing viewpoints often on nunication and compromise c	can be perceived as threats can be used to prevent these	types 113	Home Activity: Have your c		
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116 Lesson Review

Vocabulary Preview 115

Workbook

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Workbook

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 a. Name Aboot Procession and Section 2016 and Se		men paid substitutes to fight in their place.	3. President Lincoln made a short speech at a ceremony to dedicate a national cemetery. In
 A market of the first of a Ware for the control data by the problem of the control of t	:	Possible answer: Disease was the most common	his speech, Lincoln inspired the Union to keep fighting for a united nation and the end of slavery. <u>Gettysburg Address</u>
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 Bartine additional matrix taken and be noted that the the note of the noted that the noted that the latter of the states of the latter of the latter		Detail: Lincoln's goal was to keep the nation united.	5. This three-day battle began on July 1, 1863. It was one of the most important battles of the
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Name Date Lay and Clark Staff Control of the staff of	1	Civil War. Discuss how these types of difficulties might have made your family feel about the war, the	
Description Description Desc	Wo	kbook Lesson Review 117	118 Lesson Review Workbook
 4. Examine the map. Why do you think General Sherman's march was known as the "March to the Sea"? <u>Possible answer: Savannah is located on the</u> <u>ocean, and the march from Atlanta to Savannah would go</u> <u>toward the sea.</u> 5. General Sherman's army left Savannah and went to South Carolina. If you were to drive from Savannah to South Carolina today, what major road might you take? <u>Possible answer: Interstate 95</u> Notes for Home: Your child learned how to read a road map. Notes for Home: Your child learned about how the united States changed after the Civil War. Home Activity: With your child, ook at a road map of your state. Together, determine the most direct route 	Di	rections: Use the road map to answer the following questions. $\overrightarrow{Figure 1} = \overrightarrow{Figure 1} = Figure$	1. Reconstruction
 S. General Sherman's army left Savannah and went to South Carolina. If you were to drive from Savannah to South Carolina today, what major road might you take? Possible answer: Interstate 95 Notes for Home: Your child learned how to read a road map. Home Activity: With your child, look at a road map of your state. Together, determine the most direct route 		to the Sea"? Possible answer: Savannah is located on the ocean, and the march from Atlanta to Savannah would go	The practice of repting land from landoumers and
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Notes for Home: Your child learned how to read a road map. Home Activity: With your child, look at a road map of your state. Together, determine the most direct route	0 Soott F	Possible answer: Interstate 95	
- · · · · · · · · · · · · · · · · · · ·	Í	Home Activity: With your child, look at a road map of your state. Together, determine the most direct route	Notes for Home: Your child learned about how the United States changed after the Civil War. Home Activity: With your child, review the series of changes that took place during Reconstruction and
Workbook Map and Globe Skills 119 120 Lesson Review Workbo	Wo	kbook Map and Globe Skills 119	120 Lesson Review Workbook

Use with Chapter 15. Directions: Use the vocabulary words from Chapter 15 to complete the following sentences. Write the correct word in the space provided. You may use your textbook. 1. Segregation is the separation of blacks and whites.	SCHOOL
Directions: Use the vocabulary words from Chapter 15 to complete the following entences. Write the correct word in the space provided. You may use your textbook. 1. <u>Segregation</u> is the separation of blacks and whites.	Project History Sports
1. Segregation is the separation of blacks and whites.	7 Project History Speaks
-	Directions: In a group, prepare a talk that might have been given by a famous person who lived during the Civil War or Reconstruction.
2. The shutting off of an area by troops or ships to keep people and supplies from moving in	1. We considered the following people who lived during the Civil War or Reconstruction a
or out is known as ablockade	subjects for our talk: From the North From the South
3. At the Battle of, Union forces blockaded the city and	
bombarded it with cannon fire by land and sea for 48 days.	
 Sharecropping is the practice of renting land from a landowner and paying rent with a portion of the crop produced on that land. 	Our group chose from the candidates we considered.
5. The murdering of a government or political leader is known as an <u>assassination</u> .	 Gui group chose non the candidates we considered. Details from this person's life include:
6. Laws that denied blacks the right to vote or take part in jury trials were known as	
black codes	
 A method of warfare that destroys not only the opposing army but also the people's will to fight is known as 	
Reference in the second s	
the town of Sharpsburg in Maryland.	 will play the part of for our class
9. The First Battle of, one of the early battles of the Civil War,	presentation.
was won by the Confederates. 10. The Freedmen's Bureau was established to help the more than 4 million former	5. The (𝛩) shows visuals we presented to the class: drawings pictures artifacts other:
slaves after the war.	
11. Reconstruction refers to the rebuilding of the country after the Civil War.	You may wish to review the subjects chosen by each group to ensure that the reflect a variety of individuals and perspectives from the Civil War period.
12. The Battle of lasted three days and was one of the most	Checklist for Students
important battles of the Civil War.	We identified a famous person to talk about the time period.
Anacondo	We researched details about the life and times of this person. We named a group member to present the talk to the class.
The Plan was a war strategy designed to "squeeze" the Confederacy.	We have a group member to present the talk to the class. We showed visuals of Civil War life to the class.
Notes for Home: Your child learned about how the Civil War divided the nation and what steps were taken	Notes for Home: Your child helped prepare a first-person presentation on the Civil War period.
to heal and rebuild the country afterward. Home Activity: With your child, analyze the relationships among the vocabulary terms for this unit. Begin by having your child place each term on a time line for the Civil War era.	Home Activity: Ask your child to tell you about the historical figure his or her group selected. Encourage your child to share details about the life of this person.
	122 Discovery Channel Project Work
Name Date Date	Name Date
	line next to its meaning. You may use your glossary.
	Pony Express Homestead Act exoduster reservation
The United States began expanding westward during the 1800s. This gave land to settlers. In 1877 many African American pioneers took advantage of the	Pony Express Homestead Act exoduster reservation
westward during the 1800s. This American pioneers took advantage of the expansion brought change to many people Homestead Act and settled Nicodemus, and parts of the nation. Kansas. Nicodemus became a bustling	telegraph homesteader cattle drive Battle of Little Bighorn
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	Name Date Lesson Review	Name Date Map and Globe Skills 🗸
	Lesson 1: Rails Across the Nation	Time Zone Map
	Directions: Circle the answer that best completes each sentence. 1. In the 1850s thousands of miles of <u>milroad tracks</u> paved highways) crisscrossed the East.	A time zone map tells you in what time zone a place is located. With this information you can figure out the time in other places across the country. Regardless of where you live, zones to the east of you are later than the zone in which you are located. Zones to the west of you are earlier.
	 The journey to the West by wagon or by ship could take (two weeks, (months). (<u>Stagecoach</u>)Pony Express) riders traveled in a horse-drawn wagon that traveled in stages, or short sections. 	Directions: Use the time zone map below to answer the questions that follow.
	4. The (wagon train, (Pony Express) delivered mail faster than was possible by stagecoach.	AGUE THAT ZONE THAT ZONE THAT ZONE THAT ZONE THAT ZONE THAT ZONE
	5. The (telegraph)stagecoach) put the Pony Express out of business.	
	 Messages were sent along electrical wires in the form of (Navajo Code, <u>Morse Code</u>). People were interested in building the <u>(transcontinental railroad</u>)stagecoach) to move 	and Friends
	people and goods across the nation. 8. Central Pacific workers began building tracks heading (cast.)west).	THE CALL AND A ADDRESS
	 Both the Central Pacific and the Union Pacific had difficulties finding enough (workers) machines) for the huge project. 	O Mil Marine
	 Union Pacific workers were challenged by (Native Americans) buffalo) when the tracks crossed hunting areas. 	 Suppose you were in Wichita, Kansas, and wanted to share some good news with your brother in Boston, Massachusetts. He gets home from work at 5:30 P.M. At What time might you place a call from your time zone to reach him at home after work?
	 The railroad was completed when the tracks laid by Central Pacific and Union Pacific workers met at (<u>Promontory Point</u>)Salt Lake City) in Utah Territory. 	 A 2:30 P.M. B 2:45 P.M. C 3:45 P.M. A 4:45 P.M. A 4:45 P.M.
	Directions: Sequence the events below by drawing a line from each date in the first column to an event from that year in the second column.	 which each action takes place. Suppose you live in Dallas, Texas, and a relative is visiting from Los Angeles, California. The plane is scheduled to land in Dallas at 3:00 P.M. What time will it be in Los Angeles, when the plane lands in Dallas? (A) 12:00 P.M. (C) 1:00 P.M. (C) 4:00 P.M. (D) 5:00 P.M.
	1858 a. transcontinental railroad construction begins	 Suppose you live in Las Vegas, Nevada, and you want to watch a live TV broadcast from Washington, D.C., scheduled to begin at 7:00 P.M. D.C. time. At what time should you tune
	1860 b. stagecoach travel begins 1861 c. transcontinental railroad is completed	in to the broadcast? 4:00 P.M. B 6:00 P.M. C 9:00 P.M. D 10:00 P.M.
sman 5	1862 d. Pony Express delivery begins	 Suppose you used an overnight delivery service to send a package from your home in Seattle, Washington, to a friend in Miami, Florida. The service promises to deliver the
Scott Fores	1869 / C. transcontinental telegraph communication begins	package by 10:00 A.M. Florida time. At what time can you call from Seattle to make sure your friend has received the package? (▲) 1:00 A.M.
0	Notes for Home: Your child learned about early travel to the West and the building of the transcontinental naincad.	Notes for Home: Your child, paratice calculating time in other time zones. You may wish to use TV shows, travel schedules, or phone calls as examples.
	Workbook Lesson Review 125	126 Map and Globe Skills Workbook
0 Sout Freeman 5	Name	Name Date Lescent / Lesce
	Workbook Writing Prompt 127	the mid-1800s. 128 Lesson Review Workbook

Name	Date	Lesson Review	Name	Date	Vocabulary Review
		Use with Pages 554–557.			Use with Chapter 16.
Lesson 3: War in the Directions: Sequence the events in the events from 1 (earliest) to 10 (most rec	order in which they occurr		Vocabulary Revie Directions: Choose the vocabu Write the word on the line prov	alary word below that best	completes each sentence.
<u>7</u> United States soldiers march int					barbed wire
them onto a new reservation.	o ule Black Hills hoping to	deteat the Earton and more	Pony Express telegraph	homesteader sodbuster	reservation
3 Government leaders want to mo expanding railroad lines and net			transcontinental railroad Homestead Act	exoduster cattle drive	Battle of Little Bighorn
1 Railroads bring many settlers to their land, and herds of buffalo	the Great Plains. Farmers a begin to disappear.	and ranchers begin fencing	1. Two companies built the	ranscontinental rai	ilroad to connect the country by rail
The United States and the Lako which includes the Black Hills.	ta sign a treaty creating the	Great Lakota Reservation,		neer who started a new life	in Kansas or Nebraska was an
6 The United States offers to buy	land from the Lakota, but t	he Lakota refuse to sell.	Barbed wir	• ·	
10 Native American writers and fil history and way of life.	mmakers continue to tell sto	ories about their people's	keep cattle off their farmla	is used by farm	ters to create inexpensive fences to
8 General Custer and his troops a	tack the Lakota, and all are	e killed in a battle known as	4. The government offered the		, granting free faild to
the Battle of Little Bighorn. 2		in a threat and		ew farms on the Great Plain	avation
			5. Native Americans were m	oved to a	, or land set aside
 The Nez Percé surrender to the Gold is found in the Black Hills 			6. The Pony Exp	made mail	delivery faster than by stagecoach.
rections: Complete the cause-and-e	fect chart below.		7. U.S. General George Cust	er was killed in the Bat	tle of Little Bighorn
Cause		Effect	8. A farmer on the Great Pla	ins was known as a	sodbuster
Buffalo were hunted for their hides,	for Possible and	swer: The buffalo herds	because of the tough soil		
sport, and to feed railroad workers.	began to dis	sappear, threatening the ricans' way of life.	9. Cowboys participated in a	cattle drive	to get their cattle north to
Possible answer: United States		field and were pursued for	the railroad lines.	dor	
soldiers were sent to capture the	three months b	by United States soldiers.	10. A homestea	was someone	e who took advantage of the
Percé and take them to a reser	vauon.			land to settlers who would telegraph	
			11. With the invention of the	telegraph	, messages were sent along
Notes for Home: Your child learned a	oout struggles between Native Ar	mericans and the United States	Notes for Home: Your child	learned about changes that occu	urred as the nation expanded.
			Home Activity: Practice the	vocabulary words by having a sp	celling bee or a definition bee involving
	s the causes and effects of the v at major changes were forced or	Native Americans. Lesson Review 129	several friends or family mer 130 Vocabulary Review Name		Workbool
Norme Activity: With your child, discur and the U.S. government. Discuss wh Workbook Name Vocabulary Preview Directions: Write the definition of each	term on the lines provided.	Native Americans. Lesson Review 129 Vocabulary Preview Use with Outpler 17. You may use your glossary.	130 Vocabulary Review Name	Date Date	Lesson Review Use with Pages 562-567. Use with Pages 562-567.
Home Activity: With your child, discut and the U.S. government. Discuss wh kbook me cocabulary Preview vections: Write the definition of each , monopoly <u>A company th</u>	trm on the lines provided. term on the lines provided.	I Native Americans. Lesson Review 129 Uccabulary Preview Use with Orapler 17.	Name	Date Date	Lesson Review Use with Pages 562-567. Use with Pages 562-567.
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Mone Activity: With your child, discut and the U.S. government. Discuss wh book Cabulary Preview ctions: Write the definition of each monopoly <u>A company th</u> and stops competitio corporation <u>A business th</u> tenement <u>A building that</u>	transformed by the second of t	Native Americans. Lesson Review 129 Vocabulary Preview Use web Objetr 17. You may use your glossary. r an entire industry vestors	130 Vocabulary Review 130 Vocabulary Review Lesson 1: Invent Directions: Match each person accomplishment listed in the eth may use your textbook. John D. Rockefeller	Date Date ions and Big B a listed in the box below to hart. Some answers will be Lewis Latimer Thomas Edison	Lesson Review Use with Pages 562-567. Use with Pages 562-567. Used more than once. You Andrew Carnegie Henry Bessemer Person Responsible
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Name	Date	_ Lesson Review	Name	e	[Date	Lesson Review
Lesson 2: New		Use with Pages 568–574.			3: Expansion Over		Use with Pages 578–582.
	sentence using terms and concepts from if you need more space. You may use yo				omplete the cause-and-effect char our textbook.	t with information from	n Lesson 3.
1. During the late 1800s,	many immigrants came to the United St	ates from			Cause	E	ffect
	s, many immigrants came to the United S	tates from	ad	cre. U.S.	fers to sell Alaska for 2 cents an Secretary of State William asists Alaska is worth buying.		votes to approve the ska for \$7.2 million.
3. Many Europeans left ti	astern Europe heir homes to escape hardships suc	h as hunger, poverty, lack of			found in Alaska.	Thousands of mine of wealth and adve	ers rush north in search
	and religious persecution.				1 . 1. 4 . 4		ers establish several
	n immigrants, Ellis Island was their ts first came to Angel Island and was		Н	lawaiian	a planters discover that the climate is good for growing e and pineapples.	large plantation	
to enter the United Sta			na		liuokalani of Hawaii wants n Hawaiians to remain in control nds.		ers revolt against ani, and U.S. soldiers nters.
	stay and and find a job. ed in cities where there were busy factor	ories and many jobs.			liuokalani yields her authority to d States to avoid bloodshed.	Hawaii become United States.	s part of the
	people from towns and farms moved into						
9. Tenements often	provided unhealthy living conditions.				the Cuban people revolt Spanish rule.		nprison hundreds of ns to keep people from ion.
	ants faced prejudice , many received in crowded workshops known as SWE very dangerous.		by A	y Spain's merican	the United States are angered s treatment of the Cuban people. -owned businesses in Cuba ing the effects of the war.	battleship USS / Havana harbor i	IcKinley sends the Maine to Cuba's to protect the lives Americans in Cuba.
labor unions	king conditions and better wages, many		b	attles	osion destroys the hip USS <i>Maine</i> , killing ericans.	Congress declares	Spain for the explosion. war on April 25, 1898, merican War begins.
13. Samuel Gompers foun give unions more powe	ded the American Federation (er.	DT LADOR, OF AFL, to			ted States defeats Spain panish-American War.	The United States power.	emerges as a world
Name Credibility of a	Date Source	- Thinking Skills Use with Pages 584-585.	Directi	abul	ary Review	Date	Use with Chapter 17.
who is presenting the inform Directions: Read the two p	nation. assages about General George Armstron		line be true. Ye	fore eac	h statement. If the answer is false, use your textbook. Not all words v	, correct the statement vill be used.	to make it
	nistorical novel. The story is presented		_ <u>_</u>		nonopoly is any business that is o		
fiction presentation of Cu directly from Custer, hims	ster's journal. As you read the words, self.	imagine them to be	Т		corporation is any busi		
thought of mysel	worshiped my superiors too well with [f. [My wife,] Libbie, says that I have ing the needs of others ahead of my o	always been	<u> </u>	2. In s	some cities, poor people received	neip at a settiement no	use.
Passage B comes from a b	biography. It is based on fact. At times conclusion, as well as reports from of	s the author includes a	F	3. The	e workers decided to stage a mono	poly until the owners	met their demands.
What [Custer] di	id was perfectly in keeping with his nat one: push ahead, disregard orders, star				e workers decided to s et their demands.	stage a strike u	ntil the owners
when—as a num	his men most of the night and flung the obser of Native Americans noted—they when they dismounted.		<u>F</u>	Cu	e African American soldiers who o ba were known as Rough Riders.		
	A, how did Custer treat his superiors? Ac		_	_	e African American sold nerican property in Cuba		
	ys Custer worshiped his su disregarded orders.	periors. Passage B	<u> </u>		volunteer soldier under Theodore I own as a Rough Rider.	Roosevelt who defende	d Americans in Cuba was
	A, how did Custer treat others, in general						
,	rs Custer put the needs of ot B states that he marched hi		_ <u>F</u>		en a single company controls an o orporation.	entire industry and sto	ps competition, it is called
3. Which passage has mo	re too tired to fight. re credibility? Why?			_	hen a single company (ops competition, it is c		-
10	er: Passage B is more credib		F		ettlement house is a building that		
§	and contains information fro events. Passage A is based o	•		A	tenement is a building partments.		
Notes for Home: Your ch	nild learned how to determine the credibility of a r child, brainstorm various sources of information a		6	Notes fo mid-180 Home Ar	r Home: Your child learned how industry Ds to late 1800s. ctivity: With your child, take turns role-pl		
Workbook		Thinking Skills 135	136	to use re	al-life situations from the text as models ry Review		Workbook

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D Scott Foresman 5

Project Invention Conventions Water wa	NIP	Date	Discovery School	Name Summarize		Date Reading Social Stud
 the sevents are students to a define the method is a definition of the investion o	8 Project Inv	ention Conventions	Use with Page 592.		Then fill in the o	circle next to the correct answer.
The areas of the investor is	irections: Make a poste	er or advertisement for an invention from the	late 1800s.	In the United States, civi	l rights are	public buses also was illegal.
It is many of the investion is	1. The invention we cho	ose is				
In the properties of the investion is	2. The name of the inve	entor is		and other minorities have lo	ong struggled	groups such as the NAACP emerged to
 b. speak functions of this negative series in the section is in the section in the sect	3. The purpose of the in	nvention is				Over time, this period became known as
The (w) shows the bearfar of this insertion: The (w) shows the bearfar of this insertion: In the insertion of this insertion: Insertin: Insertin:	 Special features of the 	his invention include				
A bypeg popiewing manywing timethere	The (11) shows the h	penefits of this invention.		African Americans felt that	separate	the effort by proposing a new civil
 Reason prophe should are this meastion are			_ other:	Change came about slow	ly. In	all citizens. The bill became law in
 i. The investion charged the world because	. Reasons people shou	Id use this invention are		American soldiers and whit	e soldiers	The Civil Rights Act of 1964 banned
The section of public backeds will light. The section of a control of a country work will be control of a country work will be contor of a countr						
 The is a what the invention looked like. were in a manuel Road Parks impleted the approximation of the approximation	. This invention chang	ed the world because		segregation of public school	ls was illegal.	Americans' rights to vote. African
Segmen Court ruled that segregation on unfile: Segmen Court ruled that segre				woman named Rosa Parks i	inspired the	from voting. This finally gave them the
Concarge students to ask questions of each "inventor" as if they as tertific outcomers. Have students respond with retails from their research.	8. This is what the inve	ntion looked like.				
Additional control of the second contro	tential customers. Checklist for 3 We chose an inve We identified the benefits. We made a poste We included a piot	Have students respond with details Students ention from the late 1800s. inventor, and we described the invention's p er or advertisement for the invention. cture of the invention on the poster.	from their research.	 Segregation in all publ How have civil rights char Separate but equal is c A civil rights bill now Segregation is illegal a 	lic places was ru nged in the Unite considered fair fo protects the righ and all citizens c	ed States since 1890? or everybody. tts of some citizens.
Progressives Reformers who worked to improve government Inveckacer Writer who exposed shameful conditions in U.S. Inveckacer Writer who exposed shameful conditions in U.S. Interval Marrow strip of land that connects two larger areas World War I War between Allies and Central Powers, 1914–1918 Statiance Agreement among nations to defend one another Interval Progressives To stop unfair business practices and to improve the way government worked Treaty of Versailles Treaty signed in 1919 that ended WWI Ninctenth Amendment Gave women the right to vote Great Migration 1915–1940s, African Americans moved to North A assembly ine Method of mass production past a line of workers Harlen Renaissance Cultural movement centered in Harlem, NY L unomployment The number of workers without jobs Mackmarket To allow government inspectors to examine meal to make sure it would not make people sick Great Migration Severe economic depression begun in 1929 Nortectar Leader in complete control of a country Mord War II War between Allies and Axis Powers, 1939–1945 Mord War II Ware between Allies and Axis Powers, 1939–1945	nkbook.	Disc	covery Channel Project 137	without making it ineffective.	our child to eliminate	e as many words as possible from his or her summary
 t. mackraker Writer Who exposed shamerul conditions in U.S. i. istimus Narrow strip of land that connects two larger areas i. istimus Narrow strip of land that connects two larger areas i. Word War 1 War between Allies and Central Powers, 1914–1918 i. Chague of Nations Organization of nations formed after WWI i. Treaty of Versailles Treaty signed in 1919 that ended WWI i. Nareteenth Anendment Gave women the right to vote i. Great Migration19151940s, African Americans moved to North i. Hardem RenaissanceCultural movement centered in Harlem, NY i. Lardem Groganized market where stocks are bought and sold i. Great DepressionSevere economic depression begun in 1929 i. S. Nov DealFDR's programs for recovery from Great Depression j. Dust Bowl1930s drought in Great Plains destroyed farms j. dictatorLeader in complete control of a country j. dictatorLeader in complete control of a country j. Word War IIWar between Allies and Axis Powers, 1939_1945 j. HoecoustThe murder of 6 million Jews during World War IIWar between Allies and Axis Powers, 1939_1945 j. HolecoustThe murder of 6 million Jews during World War IIWar between Allies and Axis Powers, 1939_1945 j. HolecoustThe murder of 6 million Jews during World War IIWar between Allies and Axis Powers, 1939_1945 j. HolecoustThe murder of 6 million Jews during World War IIWar between Allies and Axis Powers, 1939_1945 j. HolecoustThe murder of 6 million Jews during World War IIWar between Allies and Axis Powers, 1939_1945 j. HolecoustThe murder of 6 million Jews during World War IIWar between Allies and Axis Powers, 1939_1945 j. HolecoustThe murder of 6 million Jews during World War IIWar between Allies and Axis Powers, 1939_1945 j. HolecoustThe murder of 6 million Jews during World War IIW	ame	Date	- Vocabulary Preview V Use with Chapter 18.	Name Lesson 1: A Time Directions: Complete the cha	e of Refo	e as many words as possible from his or her summary Work Date
A. World War I War between Allies and Central Powers, 1914–1918 natural resources A. League of Nations Organization of nations formed after WWI Treaty signed in 1919 that ended WWI Treaty of Versailles Treaty signed in 1919 that ended WWI To stop unfair business practices and to improve the way government worked Winkteenth Amendment Gave women the right to vote Muckrakers To uncover shameful conditions in business and other areas of American life S. assembly line Method of mass production past a line of workers Muckrakers To improve competition by attacking trusts and other areas of American life Sherman Antiirust Act To improve competition by attacking trusts and forcing them to break up into smaller companies A stock market Organized market where stocks are bought and sold Great Depression Severe economic depression begun in 1929 S. New Deal FDR's programs for recovery from Great Depression S. World War II War between Allies and Axis Powers, 1939–1945 World War II War between Allies and Axis Powers, 1939–1945 S. Holocust The murder of 6 million Jews during World War II Demugricht borph with great destruction facoon Formation of 6 million Jews during World War II	ocabulary Pri irections: Write the def separate sheet of paper i 1. Progressives <u>Ref</u>	Date review finition of each vocabulary term on the line p finecessary. You may use your glossary. formers who worked to improv	- Vocabulary Preview Use with Chapter 18. provided. Use Ve government	Name Directions: Complete the char reform or reformer's main purp	e of Refo	e as many words as possible from his or her summary Work Date
i. League of Nations Organization of nations formed after WWI i. League of Nations Treaty signed in 1919 that ended WWI i. Treaty of Versailles Treaty signed in 1919 that ended WWI i. Nineteenth Amendment Gave women the right to vote Great Migration 1915–1940s, African Americans moved to North a. saembly line Method of mass production past a line of workers i. Harlem Renaissance Cultural movement centered in Harlem, NY e. unemployment The number of workers without jobs s. stock market Organized market where stocks are bought and sold d. Great Depression Severe economic depression begun in 1929 s. New Deal FDR's programs for recovery from Great Depression s. Wordel War II War between Allies and Axis Powers, 1939–1945 o. concentration camp WWII prison in which Nazis murdered millions h. Holcaust The murder of 6 million Jews during World War II Devuerful herm hub cas did detructive force Formal Antibus cas detection force	ame Cocabulary Pri irretions: Write the def separate sheet of paper i 1. Progressives Ref 2. muckrakerWrite	Date review finition of each vocabulary term on the line p finecessary. You may use your glossary. formers who worked to improv er who exposed shameful conc	- Vocabulary Preview Uter with Chapter 13. provided. Use Ve government ditions in U.S.	Name Directions: Complete the char reform or reformer's main purp	of Refore refore a construction	e as many words as possible from his or her summary Work Date
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A assembly line	ame Ocabulary Pri rections: Write the def exparate sheet of paper i 1. Progressives Ref 2. muckraker Write 3. isthmus Narrow 4. World War I Wait 5. alliance Agreen 6. League of Nations	Date review finition of each vocabulary term on the line p if necessary. You may use your glossary. formers who worked to improv er who exposed shameful conc v strip of land that connects tv r between Allies and Central Por ment among nations to defend Organization of nations forme	- Vocabulary Preview Use with Chapter 18. provided. Use Ve government ditions in U.S. wo larger areas owers, 1914–1918 I one another ed after WWI	Name Name Directions: Complete the cha reform or reformer's main pur Reform/Reformer Theodore Roosevelt	e of Refo rt by filling in th pose or goal. You Possible ar natural res To stop unfa	e as many words as possible from his or her summary Work2 DateLesson Review TTS Use with Page 602-605. the second column with the specific Imay use your textbook. Reform Goal Isswer: To conserve more land and ources air business practices and to improve
Mathematical and the stock market where stocks are bought and sold a. stock market Organized market where stocks are bought and sold b. stock market Organized market where stocks are bought and sold c. stock market Organized market where stocks are bought and sold b. stock market Organized market where stocks are bought and sold c. stock market Organized market where stocks are bought and sold c. stock market Organized market where stocks are bought and sold c. stock market Organized market where stocks are bought and sold c. stock market Organized market where stocks are bought and sold c. stock market Organized market where stocks are bought and sold c. stock market Organized market where stocks are bought and sold c. stock market Organized market where stocks are bought and sold c. stock market Organized market where stocks are bought and sold c. stock market Organized market where stocks are bought and sold c. stock market Organized market where stocks are bought and sold c. dictator Leader in complete control of a country s. World War II War between Allies and Axis Powers, 1939–1945 b. Holocaust The murder of 6 million Jews during World War II Devuerful homb with graph deptructive force	ame Ocabulary Pri rections: Write the def exparate sheet of paper i 1. Progressives <u>Ref</u> 2. muckraker <u>Write</u> 3. isthmus <u>Narrov</u> 4. World War I <u>Wan</u> 5. alliance <u>Agreen</u> 6. League of Nations 7. Treaty of Versailles 8. Nineteenth Amendm	Date review finition of each vocabulary term on the line p if necessary. You may use your glossary. formers who worked to improv er who exposed shameful conce v strip of land that connects tv r between Allies and Central Pc ment among nations to defend Organization of nations formee Treaty signed in 1919 that en ment Gave women the right to v	- Vocabulary Preview Uter with Chapter 13. provided. Use ve government ditions in U.S. wo larger areas owers, 1914–1918 I one another ed after WWI nded WWI vote	Name Name Reading Social Studies Name Reform/Reformer Theodore Roosevelt Progressives	e of Refo of Refo Possible ar natural res To stop unfr way govern To uncover	e as many words as possible from his or her summary Work Date
A. stock market _Organized market where stocks are bought and sold Meat Inspection Act To allow government inspectors to examine meat to make sure it would not make people sick A. Great Depression	ame rections: Write the def rections: Write the def perarte sheet of paper i 1. Progressives <u>Ref</u> 2. muckraker <u>Write</u> 3. isthmus <u>Narrov</u> 4. World War I <u>Wal</u> 5. alliance <u>Agreer</u> 6. League of Nations 7. Treaty of Versailles . 8. Nineteenth Amendm 9. Great Migration <u>1</u> 0. assembly line <u>Me</u>	Date	Vocabulary Preview Use with Chapter 18. Provided. Use Ve government ditions in U.S. wo larger areas owers, 1914–1918 I one another ed after WWI nded WWI vote s moved to North a a line of workers	Varne	e of Refo r by filling in th pose or goal. You Possible ar natural res To stop unfa way govern To uncover other areas To improve	e as many words as possible from his or her summary Work2 Date
Great Depression Severe economic depression begun in 1929 New Deal FDR's programs for recovery from Great Depression Dust Bowl 1930s drought in Great Plains destroyed farms dictator Leader in complete control of a country World War II War between Allies and Axis Powers, 1939–1945 concentration camp WWII prison in which Nazis murdered millions Holocaust The murder of 6 million Jews during World War II Bouverful hamb with great detruptions force	ame cections: Write the def perarta sheet of paper i Progressives <u>Ref</u> muckraker <u>Write</u> isthmus <u>Narrow</u> World War I <u>Wal</u> isthmus <u>Agreer</u> isthmus <u>Agreer</u> isthmus <u>Agreer</u> Great Migration <u>1</u> assembly line <u>Me</u> Harlem Renaissance	Date	Vocabulary Preview Use with Chapter 13. Provided. Use ve government ditions in U.S. wo larger areas owers, 1914–1918 lone another ed after WWI nded WWI vote s moved to North at a line of workers d in Harlem, NY	Name Name Name Name Name Name Name Name	e of Refo rt by filling in th pose or goal. You Possible ar natural res To stop unfa way govern To uncover other areas To improve forcing the	e as many words as possible from his or her summary Work2 Date
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. atomic bomb Powerful bomb with great destructive force	ame Decabulary Pr rections: Write the def eparate sheet of paper i 1. Progressives <u>Ref</u> 2. muckraker <u>Write</u> 3. isthmus <u>Narrow</u> 4. World War I <u>Wal</u> 5. alliance <u>Agreen</u> 5. League of Nations 5. Treaty of Versailles . 8. Nineteenth Amendm 9. Great Migration 1. Harlem Renaissance 2. unemployment <u>Th</u> 3. stock market <u>Org</u> 4. Great Depression 5. New Deal <u>FDR's</u> 5. New Deal <u>FDR's</u> 5. Dust Bowl 7. dictator <u>Leader</u>	Date	Vocabulary Preview Uter with Chapter 18. Provided. Use Ve government ditions in U.S. wo larger areas owers, 1914–1918 I one another ed after WWI nded WWI vote s moved to North a line of workers d in Harlem, NY i jobs re bought and sold begun in 1929 Great Depression troyed farms ntry ers, 1939–1945	Varne	e of Refo e of Refo rt by filling in th pose or goal. You Possible ar natural res To stop unfi way govern To uncover other areas To improve forcing the To allow go to make su To make fo companies To drain are mosquito p	e as many words as possible from his or her summary Work Date
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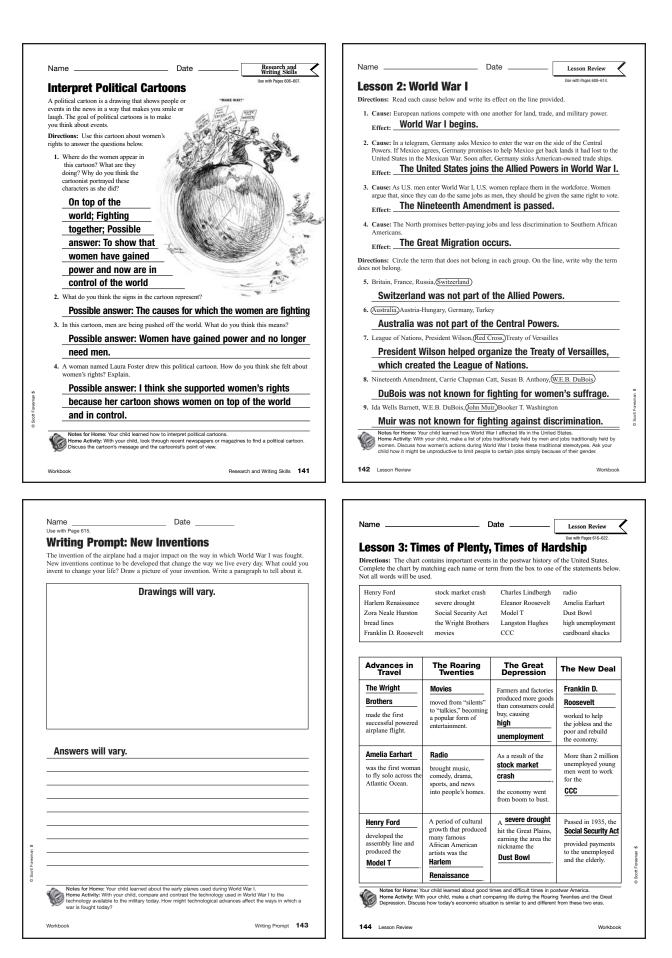
Vocabulary Preview 139

140 Lesson Review

Workbook

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Workbook



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